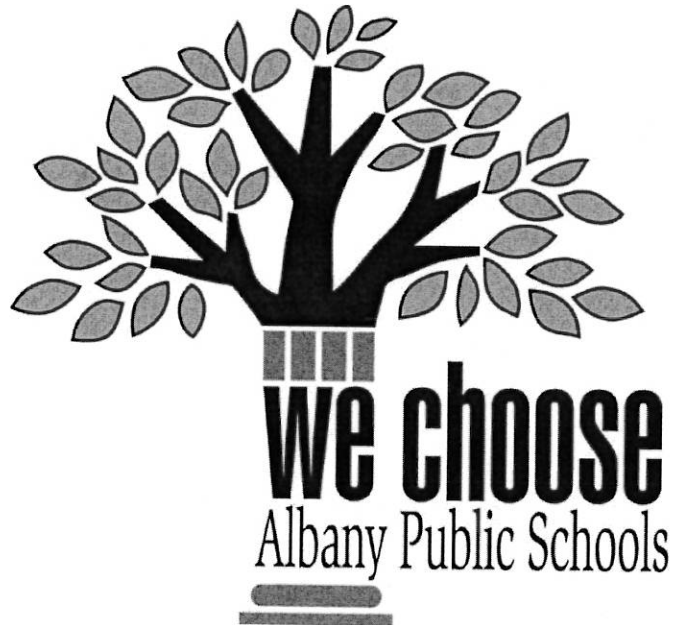


# **2016-17 BUDGET**



# 2016-17 BUDGET

## BOARD OF EDUCATION

KENNETH BRUCE  
PRESIDENT

SUE ADLER  
VICE PRESIDENT

ANNE SAVAGE  
SECRETARY

ROSE BRANDON

JENNIFER LANGE

ELLEN ROACH

VICKIE SMITH

## ADMINISTRATION

DR. KIMBERLY YOUNG WILKINS  
INTERIM SUPERINTENDENT OF SCHOOLS

WILLIAM HOGAN  
ASSISTANT SUPERINTENDENT  
FOR BUSINESS AFFAIRS

**City School District of Albany**

2016-17 Budget

Adopted April 7, 2016

<b>Final Budget 2015-16</b>	<b>Adopted Budget 2016-17</b>
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**GENERAL SUPPORT**

**BOARD OF EDUCATION**

**Board of Education**

1010.160	BOE Meeting AV Salaries	\$ 11,000	\$ 12,000
1010.200	Equipment	-	-
1010.400	Contractual Expense	35,000	30,000
1010.402	Travel & Conference	2,500	2,500
1010.418	High School Restructuring	50,000	50,000
1010.450	Supplies and Materials	2,000	4,000
1010.490	BOCES Services	-	-
	Subtotal	<u>\$ 100,500</u>	<u>\$ 98,500</u>

**District Meeting**

1060.160	Support Salaries	\$ -	\$ -
1060.400	Contractual - Budget Vote	38,000	32,000
1060.450	Supplies and Materials	900	600
	Subtotal	<u>\$ 38,900</u>	<u>\$ 32,600</u>

**CENTRAL ADMINISTRATION**

**Chief School Administrator**

1240.151	Administrative Salaries	\$ 193,800	\$ 193,800
1240.160	Support Staff Salaries F.T.	174,169	181,338
1240.200	Equipment	-	-
1240.400	Contractual Expense	9,500	9,500
1240.402	Travel & Conference	4,000	4,000
1240.450	Supplies and Materials	3,420	3,500
1240.490	BOCES Services	-	-
	Subtotal	<u>\$ 384,889</u>	<u>\$ 392,138</u>

**FINANCE**

**Business Administration**

1310.151	Administrative Salaries	\$ 165,424	\$ 168,732
1310.160	Support Staff Salaries F.T.	354,871	359,897
1310.161	Support Staff Salaries P.T.	7,500	7,500
1310.162	Support Staff Salaries O.T.	4,000	4,000
1310.200	Equipment	2,500	2,500
1310.400	Contractual Expense	14,000	14,000
1310.402	Travel & Conference	2,755	2,800
1310.403	Contr Expense Bond/BAN/RAN	8,000	8,000
1310.450	Supplies and Materials	5,000	5,000
1310.490	BOCES Services	3,203	3,220
	Subtotal	<u>\$ 567,253</u>	<u>\$ 575,649</u>

**City School District of Albany**

2016-17 Budget

Adopted April 7, 2016

		<u>Final Budget 2015-16</u>	<u>Adopted Budget 2016-17</u>
<b><u>Auditing</u></b>			
1320.400	Contractual Expense	\$ 57,000	\$ 57,000
1320.450	Supplies and Materials	-	-
	Subtotal	<u>\$ 57,000</u>	<u>\$ 57,000</u>
<b><u>Tax Collector</u></b>			
1330.161	Support Staff Salaries Part-time	\$ 15,000	\$ -
1330.200	Equipment	-	-
1330.400	Contractual Expense	2,500	3,600
1330.450	Supplies and Materials	400	400
1330.490	BOCES Services	65,000	59,910
	Subtotal	<u>\$ 82,900</u>	<u>\$ 63,910</u>
<b><u>Purchasing</u></b>			
1345.160	Support Staff Salaries F.T.	\$ 192,487	\$ 169,258
1345.200	Equipment	-	-
1345.400	Contractual Expense	2,300	2,300
1345.402	Travel & Conference	-	-
1345.450	Supplies and Materials	5,500	5,200
1345.490	BOCES Services	-	-
	Subtotal	<u>\$ 200,287</u>	<u>\$ 176,758</u>
<b><u>Fiscal Agent Fees</u></b>			
1380.400	Contractual Expense	\$ 10,000	\$ 10,000
	Subtotal	<u>\$ 10,000</u>	<u>\$ 10,000</u>
<b><u>STAFF</u></b>			
<b><u>Legal</u></b>			
1420.400	Attorney Fee Retainer	\$ 156,000	\$ 175,000
1420.401	Attorney Disbursements & Misc	100,000	110,000
	Subtotal	<u>\$ 256,000</u>	<u>\$ 285,000</u>
<b><u>Human Resources and Program Development, Personnel and Affirmative Action</u></b>			
1430.151	Administrative Salaries	\$ 128,057	\$ 125,000
1430.160	Support Staff Salaries F.T.	267,971	245,667
1430.163	Support Staff Salaries Substitutes	5,000	10,000
1430.200	Equipment	-	-
1430.400	Contractual Expense	32,500	30,000
1430.402	Travel & Conference	2,000	3,500
1430.403	Fingerprinting	2,000	-
1430.406	Advertising Expense	30,000	30,000
1430.450	Supplies and Materials	12,500	13,500
1430.490	BOCES Services	4,100	-



**City School District of Albany**

2016-17 Budget

Adopted April 7, 2016

		<b>Final Budget 2015-16</b>	<b>Adopted Budget 2016-17</b>
Subtotal		\$ 484,128	\$ 457,667
<b><u>Records Management Officer</u></b>			
1460.490	BOCES Services	\$ 451	\$ 468
Subtotal		\$ 451	\$ 468
<b><u>Public Information and Services</u></b>			
1480.160	Support Staff Salaries	\$ 210,166	\$ 229,091
1480.200	Equipment	-	-
1480.400	Contractual Expense	165,000	165,000
1480.450	Supplies and Materials	4,400	4,400
1480.490	BOCES Services	3,800	3,765
Subtotal		\$ 383,366	\$ 402,256
 <b><u>CENTRAL SERVICES</u></b>			
<b><u>Operation of Plant</u></b>			
1620.160	Support Staff Salaries F.T.	\$ 3,425,358	\$ 3,514,862
1620.161	Support Staff Salaries P.T.	217,571	254,228
1620.162	Support Staff Salaries O.T.	145,000	202,000
1620.163	Support Staff Salaries Substitutes	135,250	135,250
1620.164	Salaries Summer Crew	-	-
1620.165	Snow Removal Salaries	20,000	20,000
1620.166	Reimbursable Sub & OT	25,000	25,000
1620.200	Equipment	60,000	60,000
1620.400	Contractual Expense	250,000	250,000
1620.401	Natural Gas	845,000	788,000
1620.402	Electricity	1,900,000	1,840,000
1620.403	Telephone	180,000	125,000
1620.404	Water	120,000	120,000
1620.405	Building Rental Fees - Warehouse	-	413,800
1620.405.20	Rental Fees - YMCA North Albany Academy	134,510	136,900
1620.405.35	Rental Fees - Academy Park Parking	32,400	32,400
1620.406	Waste Removal	115,000	132,000
1620.407	Pest Control	25,000	25,000
1620.420	Cellular Telephones/Radios - District Wide	90,000	35,000
1620.450	Cleaning Supplies	172,000	218,000
1620.451	Uniform & Mop Supplies	34,245	33,000
1620.452	Office Supplies	1,500	1,500
1620.490	BOCES Services	-	-
Subtotal		\$ 7,927,834	\$ 8,361,940
 <b><u>Maintenance of Plant</u></b>			
1621.160	Support Staff Salaries F.T.	\$ 878,940	\$ 864,636
1621.162	Support Staff Salaries O.T.	40,000	40,000
1621.163	Support Staff Salaries Substitutes	-	-

**City School District of Albany**

2016-17 Budget

Adopted April 7, 2016

		<b>Final Budget 2015-16</b>	<b>Adopted Budget 2016-17</b>
1621.165	Snow Removal Salaries	18,000	18,000
1621.200	Equipment	58,000	158,000
1621.400	Contractual Expense	105,000	105,000
1621.407	Repairs - Reimbursable by FEMA	-	-
1621.408	Repairs - Preventive Maintenance	275,000	275,000
1621.409	Repairs - Outside Contracts	210,000	230,000
1621.410	Maintenance Contracts	150,000	135,000
1621.410	Maintenance Supplies	100,000	210,000
1621.451	Electrical Supplies	24,000	24,000
1621.452	Plumbing Supplies	22,000	22,000
1621.453	Heating Supplies	14,000	14,000
1621.454	Carpentry Supplies	20,000	20,000
1621.455	Glass Supplies	5,000	2,000
1621.456	Grounds Supplies	20,500	25,000
1621.457	Painting Supplies	19,000	19,000
1621.458	Lock Supplies	5,000	7,000
1621.459	Project Supplies	28,000	28,000
1621.490	BOCES Services	31,820	34,088
	Subtotal	<u>\$ 2,024,260</u>	<u>\$ 2,230,724</u>
 <b><u>Central Printing and Mailing</u></b>			
1670.160	Support Staff Salaries F.T.	\$ 46,049	\$ 46,049
1670.200	Equipment	-	-
1670.401	Duplicating Leases & Other Costs	280,000	280,000
1670.404	Postage	104,000	115,000
1670.450	Supplies and Other Materials	20,000	22,000
1670.490	BOCES Services	-	-
	Subtotal	<u>\$ 450,049</u>	<u>\$ 463,049</u>

**City School District of Albany**

2016-17 Budget

Adopted April 7, 2016

		<b>Final Budget 2015-16</b>	<b>Adopted Budget 2016-17</b>
<b><u>Central Data Processing</u></b>			
1680.151	Administrative Salaries	\$ 162,577	\$ 153,941
1680.160	Support Staff Salaries F.T.	254,314	256,274
1680.200	Equipment	7,000	7,000
1680.400	Contractual Expense	16,500	16,500
1680.402	Travel & Conference	1,000	1,500
1680.410	Network Support Service	25,000	25,000
1680.450	Supplies and Other Materials	35,000	40,000
1680.490	BOCES Services	150,000	150,000
	Subtotal	<u>\$ 651,391</u>	<u>\$ 650,215</u>

**SPECIAL ITEMS**

1910.400	Unallocated Insurance	\$ 488,000	\$ 475,000
1910.401	Student Accident Insurance	36,000	34,000
1920.400	School Boards Association Dues	8,300	8,300
1930.400	Judgments and Claims	-	-
1964.400	Refund of Real Property Tax	500,000	500,000
1989.400	Unclassified - Grants	87,500	90,000
	Subtotal	<u>\$ 1,119,800</u>	<u>\$ 1,107,300</u>

**INSTRUCTION**

**ADMINISTRATION AND IMPROVEMENT**

**Curriculum Development and Supervision**

2010.150	Curriculum Development - Salaries	\$ 127,200	\$ 121,200
2010.151	Administrative Salaries	477,553	509,561
2010.152	Staff Development	69,500	41,500
2010.153	SLO's/NWEA proctors/NYS test scorer Salaries	125,000	125,000
2010.160	Support Staff Salaries F.T.	52,531	53,845
2010.200	Equipment	-	-
2010.400	Contractual Expense	120,470	150,470
2010.402	Travel & Conference	7,050	7,050
2010.403	Assessment Costs	500,000	510,000
2010.404	Professional Development	23,200	23,200
2010.450	Supplies and Materials	4,000	4,000
2010.490	BOCES Services	131,000	135,057
	Subtotal	<u>\$ 1,637,504</u>	<u>\$ 1,680,883</u>

**City School District of Albany**

2016-17 Budget

Adopted April 7, 2016

		<u>Final Budget 2015-16</u>	<u>Adopted Budget 2016-17</u>
<b><u>Supervision-Regular School</u></b>			
2020.151	Administrative Salaries	\$ 3,391,676	\$ 4,751,596
2020.153	Administrative Salaries - Substitutes	27,000	-
2020.160	Support Staff Salaries F.T.	1,622,970	1,698,868
2020.161	Support Staff Salaries P.T.	-	-
2020.162	Support Staff Salaries O.T.	20,200	25,000
2020.163	Support Staff Salaries Substitutes	23,500	50,000
2020.200	Equipment	125,500	121,500
2020.400	Contractual Expense	56,385	173,439
2020.402	Travel & Conference	25,550	21,850
2020.403	Inservice	12,000	12,000
2020.408	Instructional Repairs	1,100	2,300
2020.410	Maintenance Contracts	500	500
2020.450	Supplies and Materials	116,523	118,402
2020.490	BOCES Services	-	-
	Subtotal	<u>\$ 5,422,904</u>	<u>\$ 6,975,455</u>

**INSTRUCTION-TEACHING**

**Teaching-Regular School**

2110.110	Teacher Salaries, Pre-K	\$ 340,772	\$ 289,468
2110.111	Teacher Salaries, Kindergarten	2,086,041	2,151,472
2110.120	Teacher Salaries, Grades 1-6	20,211,282	21,415,670
2110.121	Teacher Salaries, ESL	1,722,583	2,620,952
2110.130	Teacher Salaries, Grades 7-12	17,088,258	19,418,584
2110.131	Lunch Supervision - Teaching Staff	10,000	10,000
2110.132	Bus Supervision	10,000	10,000
2110.133	6th Class Stipends	432,000	489,000
2110.140	Substitute Teacher Salaries	1,424,000	1,725,000
2110.141	Home Tutoring Salaries	200,000	200,000
2110.142	After School Tutoring Salaries	400,932	428,175
2110.143	Teacher Mentor Program	16,250	51,250
2110.152	Extend Day MLE Site Coordinators	20,000	20,000
2110.155	Mileage-Traveling Teachers	3,000	3,000
2110.156	National Board Certification Stipends	54,000	60,000
2110.157	IBO Student Support	12,000	16,000
2110.160	Support Staff Salaries	208,605	318,783
2110.166	Lunch Supervision - Support Staff	301,862	360,000
2110.167	Strategic Planning Salaries	-	-
2110.170	Teacher Aide Salaries	342,181	299,913
2110.175	Teacher Assistant Salaries	1,169,948	1,508,436
2110.180	Home School Coordinator Salaries	1,046,175	946,470
2110.181	Recruiters - Community Outreach Liasion	12,000	25,000
2110.182	Current Yr Retirees Sick Leave & Vac Buyout	300,000	200,000
2110.184	Health Insurance Buyback	420,000	395,000
2110.200	Equipment	130,282	171,935

**City School District of Albany**

2016-17 Budget

Adopted April 7, 2016

		<b>Final Budget 2015-16</b>	<b>Adopted Budget 2016-17</b>
2110.400	Contractual Expense	2,644,213	1,571,457
2110.400.29.24	IBO Fees & Materials	40,000	40,000
2110.400.29.25	Robotics	4,000	4,000
2110.400.29.26	Yearbook Subsidy	4,000	4,000
2110.402	Travel & Conference	8,000	7,550
2110.403	Inservice	300	2,300
2110.406	Field Trips	29,350	33,305
2110.407	Dues/Fees	4,500	4,734
2110.408	Instructional Repairs	6,900	7,650
2110.410	Maintenance Contracts	500	-
2110.411	Graduation	27,250	26,961
2110.412	Debate Team	8,000	8,000
2110.413	Drama Club	8,000	8,000
2110.414	Police Supervision	4,250	4,250
2110.415	Tuition Reimbursement	70,000	70,000
2110.416	Section 504 Expenses	2,500	2,500
2110.450	Supplies and Materials	537,236	540,811
2110.451	Supplies and Materials - Science Center	25,110	26,430
2110.451-PE	Supplies and Materials - Phys Ed	25,000	3,234
2110.470	Non-Resident Tuition	300,000	385,000
2110.471	Dormitory Authority - Private Sch Cap	200,000	150,000
2110.472	Tutoring - Incarcerated, Psychiatric	150,000	200,000
2110.473	Charter School Payments	33,579,150	32,694,786
2110.480	Textbooks	914,753	943,161
2110.490	BOCES Services	84,000	86,291
	Subtotal	<b>\$ 86,639,183</b>	<b>\$ 89,958,528</b>

**Special Education Programs**

2250.150	Instructional Salaries - Teachers	\$ 10,224,852	\$ 10,559,735
2250.151	Instructional Salaries - Administrative	228,978	233,558
2250.152	SUNY Program Teachers	62,695	65,067
2250.153	Instructional Salaries - Summer Salaries	40,000	40,000
2250.160	Support Staff Salaries - Clerical	244,197	247,577
2250.170	Support Staff Salaries - Teacher Aides	1,198,730	1,128,320
2250.175	Support Staff Salaries - Teach Assist	3,247,471	3,671,660
2250.200	Equipment	-	-
2250.400	Contractual Expense	-	-
2250.402	Travel & Conference	-	-
2250.406	Field Trips	400	400
2250.407	Regional Rehab OT/PT	700,000	750,000
2250.409	County Reimbursement - Maintenance Costs	100,000	150,000
2250.410	Maintenance Contracts	475	400
2250.417	State Aid Consultant Fees	20,000	17,000
2250.450	Supplies and Materials	24,550	20,150
2250.470	Spec Ed Private School Tuition	6,500,000	6,000,000
2250.471	Spec Ed Private Parentally Placed	300,000	300,000

**City School District of Albany**

2016-17 Budget

Adopted April 7, 2016

		<u>Final Budget 2015-16</u>	<u>Adopted Budget 2016-17</u>
2250.472	State Operated Schools Deaf & Blind	-	-
2250.473	Charter School Payments	381,485	385,450
2250.490	BOCES Tuition	5,615,000	5,515,000
	Subtotal	<u>\$ 28,888,833</u>	<u>\$ 29,084,317</u>
 <b><u>Occupational Education</u></b>			
2280.150	Instructional Salaries	\$ 747,336	\$ 774,711
2280.160	Support Staff Salaries	-	-
2280.200	Equipment	40,000	24,000
2280.400	Contractual Expense	14,500	8,700
2280.402	Travel & Conference	-	-
2280.406	Field Trips	1,000	600
2280.408	Instructional Repairs	1,200	1,148
2280.450	Supplies and Materials	39,600	33,760
2280.490	BOCES Services	63,487	54,104
	Subtotal	<u>\$ 907,123</u>	<u>\$ 897,023</u>
 <b><u>Teaching-Special Schools</u></b>			
2330.120	Instructional Salaries - Elem Summer School	\$ -	\$ -
2330.130	Instructional Salaries - Secondary Summer School	308,000	238,500
2330.160	Support Staff Salaries - Summer Sch	74,200	114,200
2330.200	Equipment	-	-
2330.400	Contractual Expense	4,000	4,000
2330.450	Supplies and Materials	6,000	6,000
	Subtotal	<u>\$ 392,200</u>	<u>\$ 362,700</u>
2331.150	Instructional Salaries - Night School	\$ 2,000	\$ 2,000
2331.160	Support Staff Salaries - Night School	8,000	8,000
2331.200	Equipment	-	-
2331.400	Contractual Expense	24,200	24,200
2331.450	Supplies and Materials	-	-
	Subtotal	<u>\$ 34,200</u>	<u>\$ 34,200</u>

**City School District of Albany**

2016-17 Budget

Adopted April 7, 2016

		<b>Final Budget 2015-16</b>	<b>Adopted Budget 2016-17</b>
2333.157	Hourly Instruction - Abrookin Extended Day	\$ 300,000	\$ 323,700
2333.167	Hourly Support - Abrookin Extended Day	55,000	100,000
2333.200	Equipment - Abrookin Extended Day	-	-
2333.400	Contractual Expense - Abrookin Extended Day	-	-
2333.450	Supplies and Materials - Abrookin Extended Day	12,861	13,432
	Subtotal	<u>\$ 367,861</u>	<u>\$ 437,132</u>

**INSTRUCTIONAL MEDIA**

**School Library**

2610.150	Instructional Salaries	\$ 662,687	\$ 714,364
2610.200	Equipment	-	-
2610.400	Contractual Expense	1,200	1,200
2610.450	Supplies and Materials	7,500	7,474
2610.460	State Aided Library Materials	87,339	87,990
2610.490	BOCES Services	29,011	22,020
	Subtotal	<u>\$ 787,737</u>	<u>\$ 833,048</u>

**Computer Assisted Instruction**

2630.151	Administrative Salaries	\$ 52,250	\$ 53,295
2630.160	Support Staff Salaries	-	-
2630.190	Instructional Computer Tech. Salaries	641,326	651,076
2630.191	Instructional Computer Tech. Salaries - Summer	20,000	10,000
2630.192	Instructional Computer Tech. Salaries - OT	18,000	28,000
2630.200	Equipment	-	-
2630.220	State Aided Computer Hardware	450,665	446,983
2630.400	Contractual Expense	100,000	100,000
2630.401	E Rate Purchases (Net)	120,000	120,000
2630.402	Travel & Conference	1,500	1,500
2630.408	Instructional Repairs	2,000	2,000
2630.411	Internet Charges & Fibertech Yrly Maint	50,000	50,000
2630.450	Supplies and Materials	170,000	170,000
2630.460	State Aided Computer Software	576,817	573,252
2630.490	BOCES Services	-	-
	Subtotal	<u>\$ 2,202,558</u>	<u>\$ 2,206,106</u>

**PUPIL SERVICES (PUPIL PERSONNEL SERVICES  
AND PUPIL ACTIVITIES)**

**Attendance-Regular School**

2805.150	Instructional Salaries	\$ 254,131	\$ 354,435
2805.151	Administrative Salaries	161,514	171,833
2805.160	Clerical Salaries - Central Registration	130,235	132,796
2805.161	Clerical Salaries - Central Registration Part-time	4,000	4,000
2805.180	Hall Monitor Salaries	2,525,894	2,815,368
2805.182	Hall Monitor Salaries O.T.	55,000	55,000



**City School District of Albany**

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Adopted April 7, 2016

		<b>Final Budget 2015-16</b>	<b>Adopted Budget 2016-17</b>
2805.190	Security Full-time	147,380	203,064
2805.191	Security Part-time	51,776	129,440
2805.192	Security Salaries O.T.	-	-
2805.193	Hall Monitor/Security Salaries - Substitutes	175,000	155,000
2805.194	Hall Monitor Salaries -Extended Day AHS & Hac	38,115	24,585
2805.200	Equipment	75,000	75,000
2805.400	Contractual Expense	167,500	177,000
2805.402	Travel & Conference	4,100	4,100
2805.450	Supplies and Materials	15,600	24,910
2805.451	Hall Monitor Uniforms	4,000	8,000
2805.490	BOCES Services	-	-
	Subtotal	<b>\$ 3,809,245</b>	<b>\$ 4,334,531</b>

**Guidance-Regular School**

2810.150	Instructional Salaries	\$ 1,198,941	\$ 1,251,419
2810.151	Administrative Salaries	60,931	63,564
2810.160	Support Staff Salaries	101,959	103,140
2810.200	Equipment	-	-
2810.400	Contractual Expense	-	-
2810.450	Supplies and Materials	500	500
2810.490	BOCES Services	-	-
	Subtotal	<b>\$ 1,362,331</b>	<b>\$ 1,418,623</b>

**Health Services-Regular School**

2815.150	Instructional Salaries	\$ 35,000	\$ 35,000
2815.151	Administrative Salaries	69,063	70,421
2815.154	Registered Nurses Salaries	2,046,161	1,978,167
2815.155	RN Salaries Summer Physicals	4,767	5,000
2815.160	Support Staff Salaries	23,024	23,024
2815.200	Equipment - AED replacements	6,200	6,200
2815.400	Contractual Expense	84,150	84,150
2815.402	Travel & Conference	595	595
2815.403	Reconditioning	1,140	1,140
2815.406	Periodicals & Audio Visual	-	-
2815.409	Private & Parochial Health Services	215,000	225,000
2815.410	Transportation	570	570
2815.450	Supplies and Materials	20,388	20,388
2815.451	Office Supplies	-	7,000
2815.490	BOCES Services	-	-
	Subtotal	<b>\$ 2,506,058</b>	<b>\$ 2,456,655</b>

**Psychological Services-Regular School**

2820.150	Instructional Salaries	\$ 1,676,979	\$ 2,158,541
2820.200	Equipment	-	-
2820.400	Contractual Expense	-	-
2820.450	Supplies and Materials	-	-



**City School District of Albany**

2016-17 Budget

Adopted April 7, 2016

		<u>Final Budget 2015-16</u>	<u>Adopted Budget 2016-17</u>
2820.490	BOCES Services	-	-
	Subtotal	<u>\$ 1,676,979</u>	<u>\$ 2,158,541</u>
 <b><u>Social Work Services-Regular School</u></b>			
2825.150	Instructional Salaries	\$ 2,161,117	\$ 2,341,392
2825.200	Equipment	-	-
2825.400	Contractual Expense	-	-
2825.450	Supplies and Materials	-	-
2825.490	BOCES Services	-	-
	Subtotal	<u>\$ 2,161,117</u>	<u>\$ 2,341,392</u>
 <b><u>Cocurricular Activities-Regular School</u></b>			
2850.150	Recreation Program Salaries	\$ -	\$ -
2850.152	Extraclassroom Advisors Salaries	42,500	42,500
2850.153	Intramural Program Salaries	34,000	34,000
2850.490	BOCES Services	-	-
	Subtotal	<u>\$ 76,500</u>	<u>\$ 76,500</u>
 <b><u>Interscholastic Athletics-Regular School</u></b>			
2855.150	Instructional Salaries - Coaches	\$ 294,100	\$ 294,100
2855.151	Instructional Salaries - Administrative	69,063	70,421
2855.152	Instructional Salaries - Supervisor	74,880	150,000
2855.160	Support Staff Salaries	83,024	84,224
2855.200	Equipment	15,400	50,274
2855.400	Contractual Expense	3,400	-
2855.401	Officials	49,980	49,980
2855.402	Travel & Conference	1,000	1,000
2855.403	Reconditioning	7,000	7,000
2855.404	Police - Security	18,000	18,180
2855.405	Entry Fees/Dues/Registrations	31,000	42,525
2855.407	Uniforms	32,000	16,573
2855.408	Awards	6,500	6,500
2855.410	Transportation Costs	82,000	93,100
2855.420	Ambulance	3,000	3,000
2855.450	Supplies and Materials	60,000	44,754
2855.490	BOCES Services	-	-
	Subtotal	<u>\$ 830,347</u>	<u>\$ 931,631</u>
 <b><u>PUPIL TRANSPORTATION</u></b>			
<b><u>District Transportation Services</u></b>			
5510.160	Support Staff Salaries F.T.	\$ 146,190	\$ 158,524
5510.162	Support Staff Salaries O.T.	2,700	3,500
5510.200	Equipment	2,850	2,850
5510.400	Contractual Expense	4,850	6,000
5510.402	Travel & Conference	500	500

**City School District of Albany**

2016-17 Budget

Adopted April 7, 2016

		<b>Final Budget 2015-16</b>	<b>Adopted Budget 2016-17</b>
5510.403	Inservice	250	250
5510.404	Postage	6,000	-
5510.409	Insurance Costs	25,194	25,194
5510.410	Maintenance Contracts	5,800	6,000
5510.450	Supplies and Materials	3,000	3,000
5510.451	Gasoline	925,000	825,000
5510.490	Trans BOCES Service (Shen)	6,000	-
	Subtotal	<u>\$ 1,128,334</u>	<u>\$ 1,030,818</u>

**Garage Building**

5530.403	Telephone	\$ 10,700	\$ -
	Subtotal	<u>\$ 10,700</u>	<u>\$ -</u>

**Contract Transportation**

5540.400	Contract Transportation Gr K-6 & Spec Ed	\$ 5,288,713	\$ 5,342,002
5540.401	Public Transportation Grades 7-12	899,600	917,592
5540.402	Contract Transportation Bus Aides	594,000	623,700
	Subtotal	<u>\$ 6,782,313</u>	<u>\$ 6,883,294</u>

**UNDISTRIBUTED EXPENSES**

**Employee Benefits**

9010.800	State Retirement	\$ 3,202,775	\$ 2,717,846
9020.800	Teacher Retirement	9,697,769	9,427,542
9030.800	Social Security	6,786,231	7,458,039
9040.800	Workers' Compensation Claims	837,801	788,090
9040.801	Workers' Comp Excess Premium	100,000	103,000
9040.802	Workers' Comp Administration	33,700	33,700
9045.800	Life Insurance	2,760	2,760
9050.800	Unemployment Insurance	170,161	89,768
9060.800	Medical Insurance Premiums	24,857,514	25,391,632
9060.801	Medicare Reimbursement	66,088	59,677
9070.800	Employee Assistance Program	32,980	32,980
9089.800	Teacher/Admin 403B Retirement Incentives	600,000	600,000
	Subtotal	<u>\$ 46,387,779</u>	<u>\$ 46,705,034</u>

**Interfund Transfers**

9901.930	Transfer to School Lunch Fund	\$ -	\$ -
	<i>Transfer to Special Aid Fund:</i>		
9901.951	Special Aid - Community Schools	100,000	100,000
9901.952	Special Aid - Summer Special Ed	395,000	395,000
9901.955	Special Aid - Matching Grants	160,000	160,000
9901.960	Transfer to Debt Service Fund	14,200,000	14,169,000
	Subtotal	<u>\$ 14,855,000</u>	<u>\$ 14,824,000</u>

**Debt Service - Principal**

**City School District of Albany**

2016-17 Budget

Adopted April 7, 2016

		<u>Final Budget 2015-16</u>	<u>Adopted Budget 2016-17</u>
9710.600	Serial Bonds	\$ -	\$ -
9789.600	Other Debt - New York Power Authority	354,930	351,349
	Subtotal	<u>\$ 354,930</u>	<u>\$ 351,349</u>
 <b><u>Debt Service - Interest</u></b>			
9710.700	Serial Bonds	\$ -	\$ -
9770.700	Revenue Anticipation Notes	-	-
9789.700	Other Debt - New York Power Authority	11,038	10,856
	Subtotal	<u>\$ 11,038</u>	<u>\$ 10,856</u>
 <b><u>Community Schools Initiative</u></b>			
	Community Schools	\$ -	\$ 2,696,127
	Subtotal	<u>\$ -</u>	<u>\$ 2,696,127</u>
 TOTAL GENERAL FUND EXPENSES		 <u>\$ 223,971,782</u>	 <u>\$ 234,053,915</u>

**ALBANY CITY SCHOOL DISTRICT  
THREE PART BUDGET SUMMARY**

State Budget Code	2015-2016 Budget			Total
	Administrative	Program	Capital	
1099 Board of Education	\$ 89,400		\$ 50,000	\$ 139,400
1299 Central Administration	384,889			384,889
1399 Finance	917,440			917,440
1420 Legal Services	256,000			256,000
1430 Personnel	484,128			484,128
1460 Records Management	451			451
1480 Public Information	383,366			383,366
1620 Operations	55,200	\$ 34,800	7,837,834	7,927,834
1621 Maintenance			2,024,260	2,024,260
1670 Central Printing & Mailing	121,449	328,600		450,049
1680 Central Data Processing	651,391			651,391
1999 Insurance, Dues & Misc.	619,800			1,119,800
2099 Supervision	7,060,408		500,000	7,060,408
2999 Instruction		132,642,272		132,642,272
5599 Pupil Transportation		7,921,347		7,921,347
9098 Employee Benefits		39,719,073		46,387,779
9901 Summer Special Ed, Community Schools & Lunch Program	4,159,174	655,000	2,509,532	655,000
9951 Debt Service & Capital Fund			14,565,968	14,565,968
<b>TOTALS</b>	<b>\$ 15,183,096</b>	<b>\$ 181,301,092</b>	<b>\$ 27,487,594</b>	<b>\$ 223,971,782</b>
<b>Three Part Percents of Total</b>	<b>6.78%</b>	<b>80.95%</b>	<b>12.27%</b>	
<b>Administrative Ratio</b>				<b>7.73%</b>

The Administrative Ratio is the administrative total divided by administrative plus program total amounts.

**THREE PART CONTINGENT BUDGET**

*This would be the required budget should voters defeat the proposed budget on May 19.*

	2015-2016 Budget - with reductions			Total
	Administrative	Program	Capital	
<b>Original Proposed Budget</b>	\$ 15,183,096	\$ 181,301,092	\$ 27,487,594	\$ 223,971,782
<b>Less Mandated Reductions</b>	\$ (20,634)	\$ (979,244)	\$ (101,714)	\$ (1,101,592)
<b>Revised TOTALS</b>	\$ 15,162,462	\$ 180,321,848	\$ 27,385,880	\$ 222,870,190
<b>Three Part Percents of Total</b>	<b>6.80%</b>	<b>80.91%</b>	<b>12.29%</b>	
<b>Administrative Ratio</b>				<b>7.76%</b>

The Administrative Ratio is the administrative total divided by administrative plus program total amounts.

	2016-2017 Budget			Total
	Administrative	Program	Capital	
\$	81,100		\$ 50,000	\$ 131,100
	392,138			392,138
	883,317			883,317
	285,000			285,000
	457,667			457,667
	468			468
	402,256			402,256
	12,250	\$ 22,750	8,326,940	8,361,940
		344,550	2,230,724	2,230,724
	118,499			463,049
	650,215			650,215
	607,300		500,000	1,107,300
	8,656,338			8,656,338
		140,227,052		140,227,052
		7,914,112		7,914,112
	4,493,972	39,820,661	2,390,401	46,705,034
		655,000		655,000
\$	\$ 17,040,520	\$ 188,984,125	\$ 28,029,270	\$ 234,053,915
	7.28%	80.74%	11.98%	
<b>Administrative Ratio</b>				<b>8.27%</b>

	2016-2017 Budget - with reductions			Total
	Administrative	Program	Capital	
\$	17,040,520	\$ 188,984,125	\$ 28,029,270	\$ 234,053,915
\$	(1,271,602)	\$ (518,356)	\$ (101,721)	\$ (1,891,679)
\$	15,768,918	\$ 188,465,769	\$ 27,927,549	\$ 232,162,236
	6.79%	81.18%	12.03%	
<b>Administrative Ratio</b>				<b>7.72%</b>

## 2016-2017 CONTINGENT BUDGET

*If voters do not approve the proposed budget on May 17, under state law the Board has three alternatives:*

- Put the same budget up for a re-vote*
- Present a revised budget for voter consideration*
- Adopt a contingency budget*

### EXPENDITURES

<b>2016-17 Proposed Budget</b>	<b>\$234,053,915</b>
<b>2016-17 Contingent Budget</b>	<b>\$232,162,236</b>
<b>Mandated (Non-contingency) Reductions</b>	<b>\$641,679</b>
<b>Mandated Reductions Administrative Component</b>	<b>\$1,250,000</b>

In the event the proposed budget fails and the Board adopts a contingent budget, additional reductions in the amount of \$1,891,679 would be required. The reductions would include the traditional non-contingency items (see below) and an additional reduction due to a new requirement contained in the Property Tax Cap law where the Administrative Component can't exceed the prior Administrative Component. Under a contingent budget, the tax levy for 2016-17 could not exceed the current 2015-16 tax levy.

*State law closely regulates district expenditures under a contingency budget. The district cannot spend money on:*

- \*Certain Student supplies*
- \*Certain Equipment*
- \*Certain salary increases*
- \*Community use of buildings and grounds*

# City School District of Albany

## Expenditure Summary

	(current year) <b>2015-16</b>	(next year) <b>2016-17</b>	Budget-to-Budget Dollar Change	Percent Change
<b>General Fund Budget:</b>	<b>\$223,971,782</b>	<b>\$234,053,915</b>	<b>\$10,082,133</b>	<b>4.50%</b>
		<i>(proposed)</i>		

## Revenue Summary

	(current year) <b>2015-16</b>	(next year) <b>2016-17</b>	Budget-to-Budget Dollar Change	Percent Change
<b>General Fund Revenue:</b>				
Local Revenue	\$15,110,000	\$15,395,400	\$285,400	
State Aid	90,381,680	97,659,413	7,277,733	
Federal Aid	686,000	650,000	(36,000)	
Use of Reserves	500,000	650,000	150,000	
Appropriated Fund Balance	3,295,000	5,700,000	2,405,000	
<b>Non-Tax Revenue Sub-Total</b>	<b>\$109,972,680</b>	<b>\$120,054,813</b>	<b>\$10,082,133</b>	<b>9.17%</b>
Homestead Tax Levy	\$65,674,085	\$66,901,137	\$1,227,052	
Non-Homestead Tax Levy	48,325,017	47,097,965	(1,227,052)	
Total Property Tax Levy	\$113,999,102	\$113,999,102	\$0	<b>0.00%</b>
<b>Total Revenue</b>	<b>\$223,971,782</b>	<b>\$234,053,915</b>	<b>\$10,082,133</b>	<b>4.50%</b>

## CITY SCHOOL DISTRICT OF ALBANY REVENUE SUMMARY

	<u>Budget 2015-2016</u>	<u>Adopted Budget 2016-2017</u>
<b>Property Taxes:</b>		
Real Property Taxes	\$ 103,659,129	\$ 103,659,129
Star Reimbursement on School Tax	10,339,973	10,339,973
<b>Local:</b>		
Payment in Lieu of Taxes	6,346,300	6,346,300
Interest & Penalties on Prop Taxes	1,000,000	1,200,000
Tax on Consumers Utility	4,300,000	4,200,000
Adult & Day School Tuitions	831,000	778,000
Health Services Other Districts	1,000,000	1,100,000
Interest and Earnings	11,600	19,100
Rental of Real Prop - Other Gov	21,000	20,000
Reimbursement of Medicare Part D	300,000	300,000
Refunds & Rebates	1,040,000	1,157,000
Other Unclassified Revenue	70,000	50,000
Interfund Revenues	150,000	168,000
Rail Infrastructure Investment Act	-	-
Miscellaneous Items	40,100	57,000
<b>Federal Aid:</b>		
E Rate	186,000	150,000
Medicaid Assistance	500,000	500,000
<b>State Aid:</b>		
Foundation Aid	49,324,090	56,046,432
Charter School Aid	135,090	467,272
Academic Enhancement Aid	1,247,799	1,247,799
Private Excess Cost	4,670,581	4,149,253
Public Excess Cost/High Cost Excess Cost	2,120,414	1,914,669
Building Aid	9,109,311	9,473,236
Transportation Aid	5,718,859	5,984,815
Lottery Aid	11,500,000	11,500,000
BOCES Aid-Special Services Aid	5,334,984	4,748,510
Tuition Aided Handicapped		
Textbook Aid	702,462	708,786
Computer Software	206,244	211,575
Hardware and Technology	225,796	225,153
Library AV Loan Program	86,050	78,913
Other State Aid	-	903,000
Federal Fiscal Stabilization	-	-
Subtotal before Fund Balance Appropriation	<u>\$ 220,176,782</u>	<u>\$ 227,703,915</u>
Appropriated Fund Balance	3,295,000	5,700,000
Use of Reserves	500,000	650,000
Total Revenues	<u><u>\$ 223,971,782</u></u>	<u><u>\$ 234,053,915</u></u>

City School District of Albany  
Property Tax Report Card

The property tax report card for the City School District of Albany is as follows:

	<b>Budget 2015-16 (A)</b>	<b>Budget 2016-17 (B)</b>		<b>Percent Change (C)</b>
Total Spending	223,971,782	234,053,915		4.50%
Proposed School Year Tax Levy (including Permissible Exclusions to the School Tax Levy Limit)	113,999,102	113,999,102	*	0.00%
Permissible Exclusions to the School Tax Levy Limit	5,519,468	5,600,197		
Proposed School Year Tax Levy (not including Permissible Exclusions to the School Tax Levy Limit)	108,479,634	108,398,905		
School Tax Levy Limit	109,927,100	108,501,219		
Public School Enrollment	11,160	11,210		0.45%
Consumer Price Index				0.12%

\*If the Proposed School Year Tax Levy in 2016-17 (including Permissible Exclusions to the School Tax Levy Limit in 2016-17) exceeds the sum of the School Tax Levy Limit for 2016-17 and Permissible Exclusions to the School Tax Levy Limit in 2016-17, approval of 60% or more of the qualified voters present and voting is required.

	<b>Actual 2015-15 (D)</b>	<b>Estimated 2016-17 (E)</b>
Adjusted Restricted Fund Balance	22,790,834	22,290,834
Assigned Appropriated Fund Balance	3,295,000	5,700,000
Adjusted Unrestricted Fund Balance	8,846,058	6,789,108
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.95%	2.90%



Salary: Administrative Compensation Information 2015-2016 - Page 1  
 010100 - ALBANY CITY SD Official - as of 04/18/2016 08:38 AM

Form Due May 9, 2016

2016-2017 Salary Threshold =  
 \$130,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2016-2017.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2016-2017 School Year

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	170,000	31,804	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINES	168,732	48,118	0
3.	ASSISTANT SUPERINTENDENT FOR CURRICL	140,000	40,422	0
4.	ASSISTANT SUPERINTENDENT FOR CURRICL	140,000	40,422	0
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**Salary: Administrative Compensation Information 2015-2016 - Page 3**  
**010100 - ALBANY CITY SD Official - as of 04/18/2016 08:38 AM**

Other Supervisory and Administrative Employees Scheduled to Receive \$130,000 or More in Salary

71.	ACTING PRINCIPAL ALBANY HIGH SCHOOL	145,246
72.	PRINCIPAL ARBOR HILL ELEMENTARY	134,944
73.	PRINCIPAL NEW SCOTLAND ELEMENTARY	134,944
74.	DIRECTOR OF SPECIAL EDUCATION	140,841
75.	DIRECTOR OF HEALTH & PHYSICAL ED.	140,841
76.	SCHOOL IMPROVEMENT DIRECTOR	140,841
77.	ADMIN. FOR GRANTS & PROG. DEVELOP.	130,527
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Equalized Total Assessed Value 11,663,925,805

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	177	3,973,501,560	34.07
12200	NYS TEACHERS RETIREMENT SYSTI	RPTL 404(3)	5	30,661,909	0.26
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	25,792,439	0.22
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	26	32,884,959	0.28
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	3	9,000,662	0.08
12380	CENTRAL N Y REGIONAL TRANSP AL	RPTL 412	51	10,562,193	0.09
13100	CO - GENERALLY	RPTL 406(1)	189	116,675,571	1.00
13110	CO - CEMETERY LAND	RPTL 446	8	47,203,403	0.40
13350	CITY - GENERALLY	RPTL 406(1)	560	335,566,257	2.88
13500	TOWN - GENERALLY	RPTL 406(1)	3	35,822	0.00
13800	SCHOOL DISTRICT	RPTL 408	35	110,812,193	0.95
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	12	2,743,384	0.02
13970	REGIONAL OTB CORPORATION	RACING L 513	1	3,308,129	0.03
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	23	19,657,505	0.17
14100	USA - GENERALLY	RPTL 400(1)	26	124,105,829	1.06
14110	USA - SPECIFIED USES	STATE L 54	5	31,678,733	0.27
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	76	162,573,187	1.39
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	219	345,721,661	2.96
18060	URBAN REN: OWNER-MUN U R AGEN	GEN MUNY 555 & 560	82	1,424,839	0.01
18180	UDC OWNED NON-HOUSING PROJE	MC K UCON L 6272	2	9,842,250	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	920,888	0.01
25110	NONPROF CORP - RELIG(CONST PR)	RPTL 420-a	352	143,990,386	1.23
25120	NONPROF CORP - EDUC(L(CONST PF	RPTL 420-a	217	321,799,915	2.76
25130	NONPROF CORP - CHAR (CONST PR	RPTL 420-a	135	40,113,705	0.34
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	48	660,663,658	5.66
25230	NONPROF CORP - MORAL/MENTAL II	RPTL 420-a	494	144,073,574	1.24
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	28	11,616,446	0.10

Equalized Total Assessed Value 11,663,925,805

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25400	FRATERNAL ORGANIZATION	RPTL 428	1	1,156,049	0.01
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	121	945,652	0.01
26100	VETERANS ORGANIZATION	RPTL 452	10	1,775,709	0.02
26250	HISTORICAL SOCIETY	RPTL 444	7	1,280,340	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	128,922	0.00
28520	NOT-FOR-PROFIT NURSING HOME C	RPTL 422	20	169,093,478	1.45
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	13	15,284,877	0.13
41001	VETERANS EXEMPTION INCR/DECR	RPTL 458(5)	183	7,950,710	0.07
41123	ALT VET EX-WAR PERIOD-NON-COM	RPTL 458-a	862	21,022,922	0.18
41133	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	876	35,228,340	0.30
41143	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	175	6,259,770	0.05
41300	PARAPLEGIC VETS	RPTL 458(3)	1	185,350	0.00
41400	CLERGY	RPTL 460	30	71,285	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	1,352	74,389,626	0.64
41801	PERSONS AGE 65 OR OVER	RPTL 467	6	283,684	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	89	5,195,326	0.04
41963	HISTORIC PROPERTY	RPTL 444-a	11	642,760	0.01
41980	LOW OR MODERATE INCOME HOUSI	RPTL 421-e	73	4,070,049	0.03
47590	MIXED-USE PROPERTIES IN CERTAI	RPTL 485-a	36	12,402,745	0.11
47610	BUSINESS INVESTMENT PROPERTY	RPTL 485-b	1	233,932	0.00
47616	BUSINESS INVESTMENT PROPERTY	RPTL 485-b	1	1,849,093	0.02

Equalized Total Assessed Value 11,663,925,805

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47670	PROPERTY IMPRVMT IN EMPIRE ZC	RPTL 485-e	36	37,448,313	0.32
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			6,687	7,113,829,989	60.99
Totals:			0	0	0.00
			6,687	7,113,829,989	60.99

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

## FISCAL ACCOUNTABILITY SUMMARY (2013 - 14)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

##### INSTRUCTIONAL EXPENDITURES

▼  
\$131,723,537

▼  
\$49,869,024

##### PUPILS

##### PUPILS

▼  
10,408

▼  
1,477

##### EXPENDITURES PER PUPIL

##### EXPENDITURES PER PUPIL

▼  
\$12,656

▼  
\$33,764

**SIMILAR DISTRICT GROUP  
HIGH NEED/RESOURCE CAPACITY  
URBAN OR SUBURBAN**

## **GENERAL EDUCATION**

### **INSTRUCTIONAL EXPENDITURES**



**\$2,327,717,503**

### **PUPILS**



**208,804**

### **EXPENDITURES PER PUPIL**



**\$11,148**

## **SPECIAL EDUCATION**

### **INSTRUCTIONAL EXPENDITURES**



**\$994,448,752**

### **PUPILS**



**33,348**

### **EXPENDITURES PER PUPIL**



**\$29,820**

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION

## SPECIAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

### INSTRUCTIONAL EXPENDITURES

▼  
\$31,235,849,883

▼  
\$13,185,189,540

### PUPILS

### PUPILS

▼  
2,660,775

▼  
418,555

### EXPENDITURES PER PUPIL

### EXPENDITURES PER PUPIL

▼  
\$11,739

▼  
\$31,502

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.



Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

# TOTAL EXPENDITURES PER PUPIL

<b>THIS SCHOOL DISTRICT</b>	<b>SIMILAR DISTRICT GROUP</b>	<b>NY STATE</b>
<b>\$20,509</b>	<b>\$20,706</b>	<b>\$21,812</b>

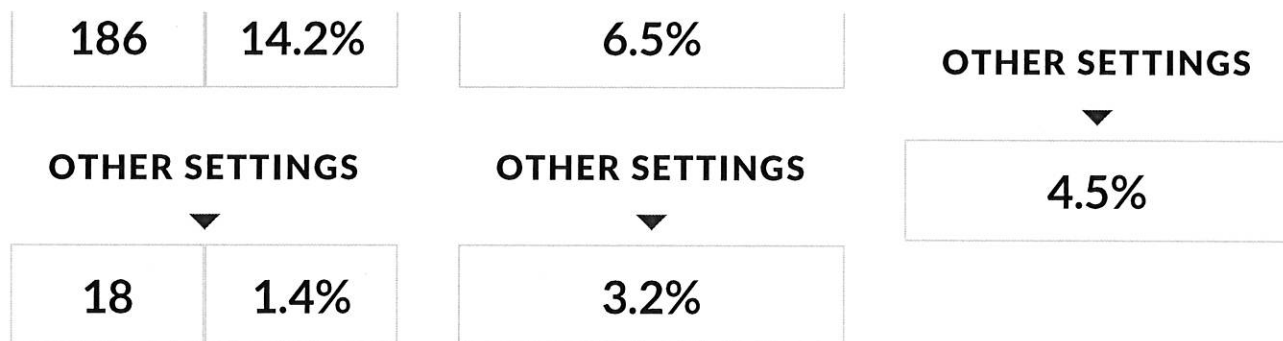
Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

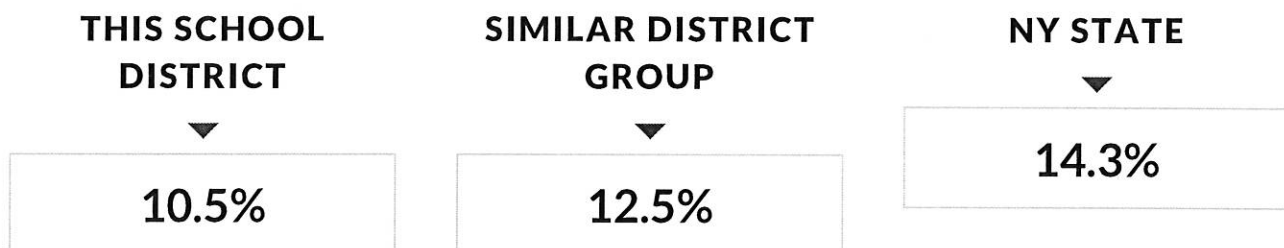
## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN	NY STATE				
<p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>551</td> <td>41.9%</td> </tr> </table>	551	41.9%	<p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>47.3%</td> </tr> </table>	47.3%	<p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>58.0%</td> </tr> </table>	58.0%
551	41.9%					
47.3%						
58.0%						
<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>218</td> <td>16.6%</td> </tr> </table>	218	16.6%	<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>18.5%</td> </tr> </table>	18.5%	<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>11.7%</td> </tr> </table>	11.7%
218	16.6%					
18.5%						
11.7%						
<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>341</td> <td>26.0%</td> </tr> </table>	341	26.0%	<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>24.6%</td> </tr> </table>	24.6%	<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>19.9%</td> </tr> </table>	19.9%
341	26.0%					
24.6%						
19.9%						
<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td></td> <td></td> </tr> </table>			<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td></td> </tr> </table>		<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>5.9%</td> </tr> </table>	5.9%
5.9%						



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



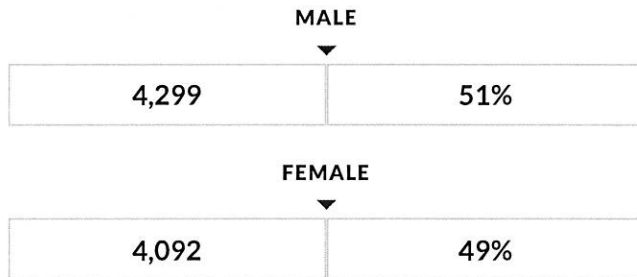
This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity

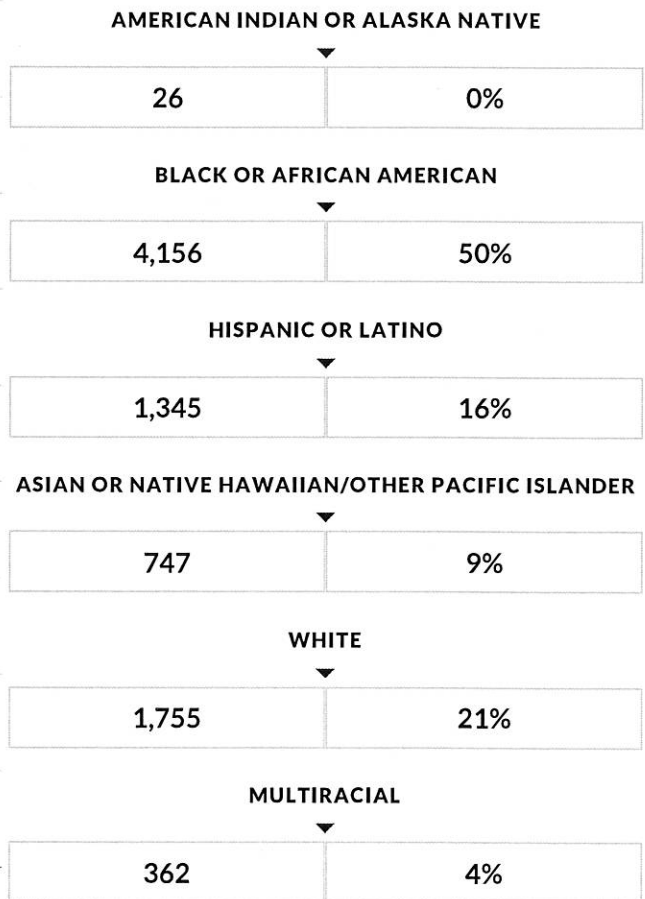
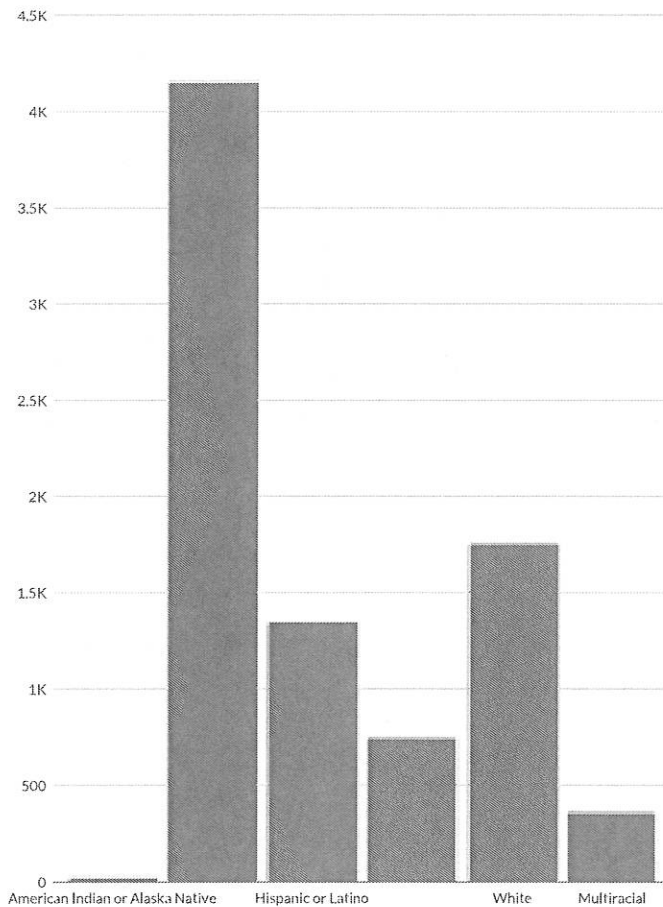
Index. More information is available on our NRC capacity categories page.

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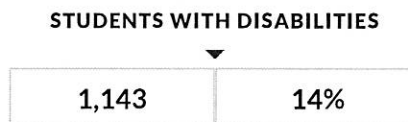
### ENROLLMENT BY GENDER



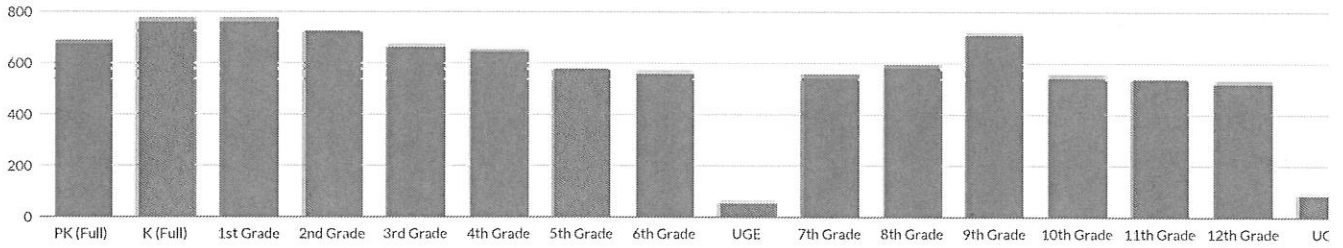
### ENROLLMENT BY ETHNICITY



### OTHER GROUPS



# ENROLLMENT BY GRADE



## PRE-K (FULL DAY)

689 8%

## K (FULL DAY)

774 9%

## 1ST GRADE

774 9%

## 2ND GRADE

728 9%

## 3RD GRADE

670 8%

## 4TH GRADE

649 8%

## 5TH GRADE

580 7%

## 6TH GRADE

568 7%

## UNGRADED ELEMENTARY

62 1%

## 7TH GRADE

557 7%

## 8TH GRADE

595 7%

## 9TH GRADE

717 9%

## 10TH GRADE

554 7%

## 11TH GRADE

541 6%

## 12TH GRADE

530 6%

## UNGRADED SECONDARY

92 1%

**AVERAGE CLASS SIZE (2014 - 15)**

COMMON BRANCH



GRADE 8 ENGLISH



GRADE 8 MATHEMATICS



GRADE 8 SCIENCE



GRADE 8 SOCIAL STUDIES



GRADE 10 ENGLISH



GRADE 10 MATHEMATICS



GRADE 10 SCIENCE



GRADE 10 SOCIAL STUDIES



**FREE AND REDUCED-PRICE LUNCH (2014 - 15)**

ELIGIBLE FOR FREE LUNCH

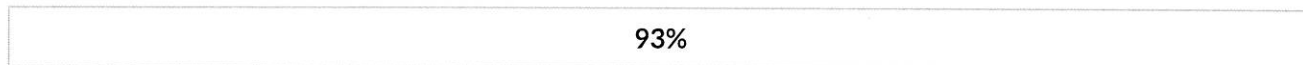


ELIGIBLE FOR REDUCED-PRICE LUNCH



**ATTENDANCE (2013 - 14)**

ANNUAL ATTENDANCE RATE



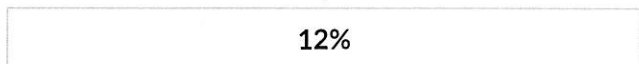
**STUDENT SUSPENSIONS (2013 - 14)**

STUDENT SUSPENSIONS

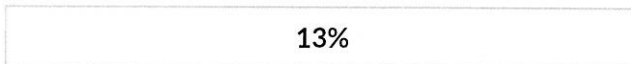


**TEACHER TURNOVER RATE (2013-14 TO 2014-15)**

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE



TURNOVER RATE OF ALL TEACHERS



**STAFF COUNTS (2014 - 15)**

PRINCIPALS



ASSISTANT PRINCIPALS



OTHER PROFESSIONAL STAFF



PARAPROFESSIONALS



17

8

180

171

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 647

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

1%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

6%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

14%

TOTAL NUMBER OF CORE CLASSES

1,267

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT

1%

TOTAL NUMBER OF CLASSES

1,991

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

2%

HIGH SCHOOL COMPLETERS (2014 - 15)

ALL STUDENTS

COMPLETERS (GRADUATES + IEP DIPLOMAS)

429

GRADUATES (REGENTS + LOCAL DIPLOMAS)

405

REGENTS DIPLOMA

361 89% of Graduates

REGENTS WITH ADVANCED DESIGNATION

89 22% of Graduates

REGENTS WITH CTE ENDORSEMENT

1 0% of Graduates

LOCAL DIPLOMAS

44 11% of Graduates

COMMENCEMENT CREDENTIALS

24 6% of Completers

GENERAL EDUCATION

COMPLETERS (GRADUATES + IEP DIPLOMAS)

GRADUATES (REGENTS + LOCAL DIPLOMAS)

REGENTS DIPLOMA

REGENTS WITH ADVANCED DESIGNATION





**REGENTS WITH CTE ENDORSEMENT**



**LOCAL DIPLOMAS**



**COMMENCEMENT CREDENTIALS**



**STUDENTS WITH DISABILITIES**

**COMPLETERS (GRADUATES + IEP DIPLOMAS)**



**GRADUATES (REGENTS + LOCAL DIPLOMAS)**



**REGENTS DIPLOMA**



**REGENTS WITH ADVANCED DESIGNATION**



**REGENTS WITH CTE ENDORSEMENT**



**LOCAL DIPLOMAS**



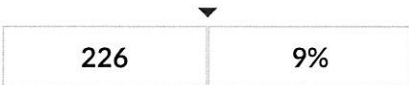
**COMMENCEMENT CREDENTIALS**



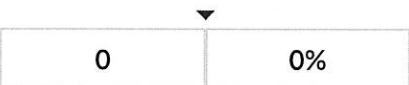
**HIGH SCHOOL NON-COMPLETERS (2014 - 15)**

**ALL STUDENTS**

**DROPPED OUT**



**ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM**



**TOTAL NONCOMPLETERS**



**GENERAL EDUCATION**

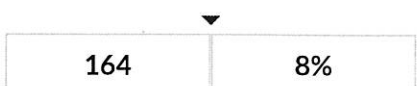
**DROPPED OUT**



**ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM**



**TOTAL NONCOMPLETERS**



**STUDENTS WITH DISABILITIES**

**DROPPED OUT**



**ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM**



**TOTAL NONCOMPLETERS**



**POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)**

**ALL STUDENTS**

**TO FOUR-YEAR COLLEGE**



**TO TWO-YEAR COLLEGE**



**TO OTHER POST-SECONDA...**



**TO THE MILITARY**



146	34%	194	45%	3	1%	8	2%
TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLAN UNKNOWN	
29	7%	14	3%	15	3%	20	5%

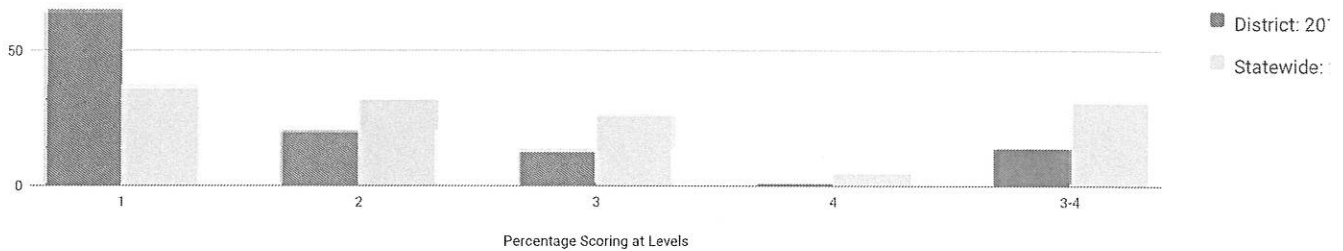
### GENERAL EDUCATION

143	40%	168	47%	0	0%	7	2%
TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDA...		TO THE MILITARY	
19	5%	0	0%	5	1%	17	5%
TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLAN UNKNOWN	

### STUDENTS WITH DISABILITIES

3	4%	26	37%	3	4%	1	1%
TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDA...		TO THE MILITARY	
10	14%	14	20%	10	14%	3	4%
TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLAN UNKNOWN	

## GRADE 3 ENGLISH LANGUAGE ARTS

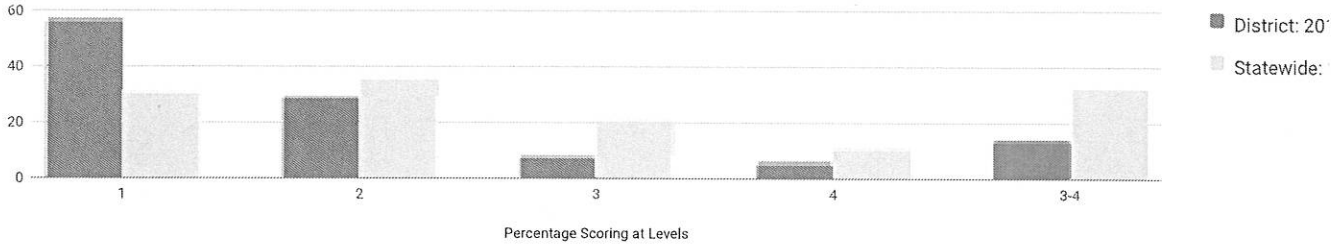


**MEAN SCORE: 273**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	591	14%	387	65%	120	20%	77	13%	7	1%
GENERAL EDUCATION	528	16%	329	62%	116	22%	76	14%	7	1%
STUDENTS WITH DISABILITIES	63	2%	58	92%	4	6%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	52	27%	26	50%	12	23%	13	25%	1	2%
BLACK OR AFRICAN AMERICAN	288	9%	214	74%	49	17%	25	9%	0	0%
HISPANIC OR LATINO	116	12%	80	69%	22	19%	12	10%	2	2%
WHITE	94	27%	43	46%	26	28%	21	22%	4	4%
MULTIRACIAL	40	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	41	15%	24	59%	11	27%	6	15%	0	0%

FEMALE	300	19%	176	59%	67	22%	51	17%	6	2%
MALE	291	9%	211	73%	53	18%	26	9%	1	0%
NON-ENGLISH LANGUAGE LEARNERS	546	15%	348	64%	115	21%	76	14%	7	1%
ENGLISH LANGUAGE LEARNERS	45	2%	39	87%	5	11%	1	2%	0	0%
ECONOMICALLY DISADVANTAGED	400	10%	290	73%	70	18%	37	9%	3	1%
NOT ECONOMICALLY DISADVANTAGED	191	23%	97	51%	50	26%	40	21%	4	2%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	590	_%	-	-	-	-	-	-	-	-

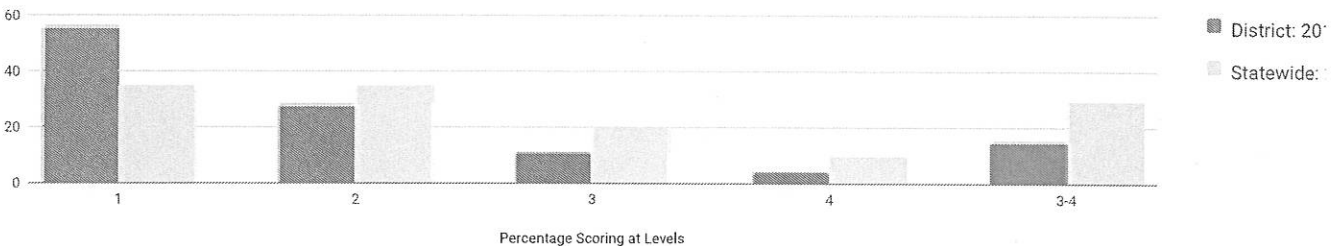
## GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 274

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	570	14%	327	57%	163	29%	48	8%	32	6%
GENERAL EDUCATION	510	16%	273	54%	157	31%	48	9%	32	6%
STUDENTS WITH DISABILITIES	60	0%	54	90%	6	10%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	42	24%	18	43%	14	33%	4	10%	6	14%
BLACK OR AFRICAN AMERICAN	320	8%	209	65%	86	27%	17	5%	8	3%
HISPANIC OR LATINO	82	6%	56	68%	21	26%	4	5%	1	1%
WHITE	97	35%	25	26%	38	39%	20	21%	14	14%
MULTIRACIAL	27	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	29	21%	19	66%	4	14%	3	10%	3	10%
FEMALE	287	17%	143	50%	95	33%	30	10%	19	7%
MALE	283	11%	184	65%	68	24%	18	6%	13	5%
NON-ENGLISH LANGUAGE LEARNERS	539	15%	303	56%	156	29%	48	9%	32	6%
ENGLISH LANGUAGE LEARNERS	31	0%	24	77%	7	23%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	356	7%	244	69%	88	25%	16	4%	8	2%
NOT ECONOMICALLY DISADVANTAGED	214	26%	83	39%	75	35%	32	15%	24	11%
NOT MIGRANT	570	14%	327	57%	163	29%	48	8%	32	6%

## GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 279



NOT MIGRANT

435

\_%

-

-

-

-

-

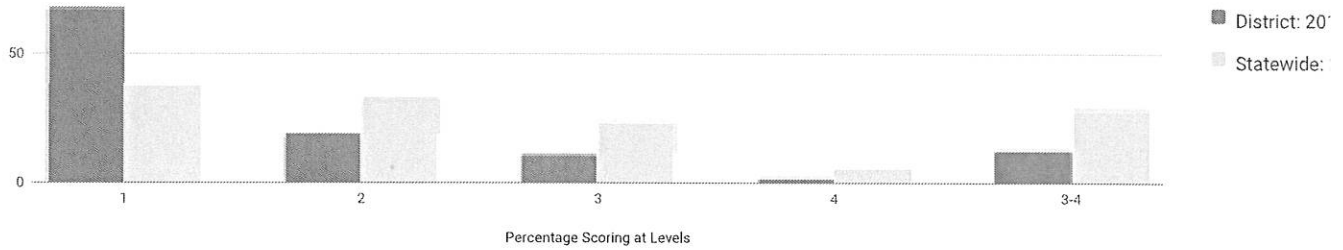
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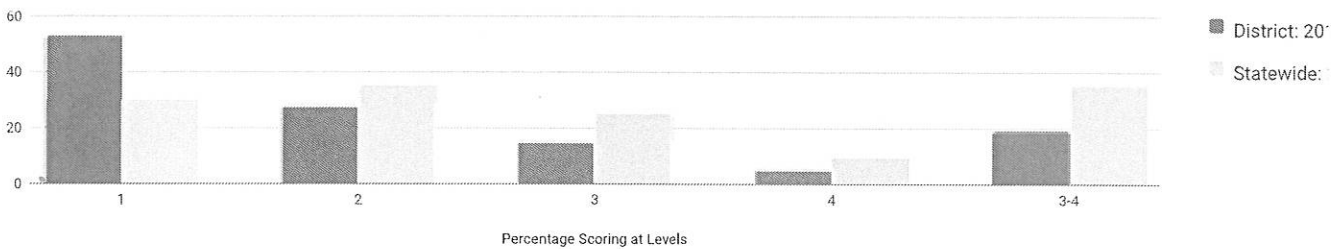
## GRADE 7 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 266**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	445	13%	302	68%	86	19%	48	11%	9	2%
GENERAL EDUCATION	386	15%	246	64%	83	22%	48	12%	9	2%
STUDENTS WITH DISABILITIES	59	0%	56	95%	3	5%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	52	29%	29	56%	8	15%	14	27%	1	2%
BLACK OR AFRICAN AMERICAN	250	7%	179	72%	53	21%	14	6%	4	2%
HISPANIC OR LATINO	56	7%	45	80%	7	13%	3	5%	1	2%
WHITE	71	28%	38	54%	13	18%	17	24%	3	4%
MULTIRACIAL	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	0%	11	69%	5	31%	0	0%	0	0%
FEMALE	231	16%	144	62%	49	21%	32	14%	6	3%
MALE	214	9%	158	74%	37	17%	16	7%	3	1%
NON-ENGLISH LANGUAGE LEARNERS	405	14%	262	65%	86	21%	48	12%	9	2%
ENGLISH LANGUAGE LEARNERS	40	0%	40	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	231	6%	177	77%	39	17%	13	6%	2	1%
NOT ECONOMICALLY DISADVANTAGED	214	20%	125	58%	47	22%	35	16%	7	3%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	443	_%	-	-	-	-	-	-	-	-

## GRADE 8 ENGLISH LANGUAGE ARTS

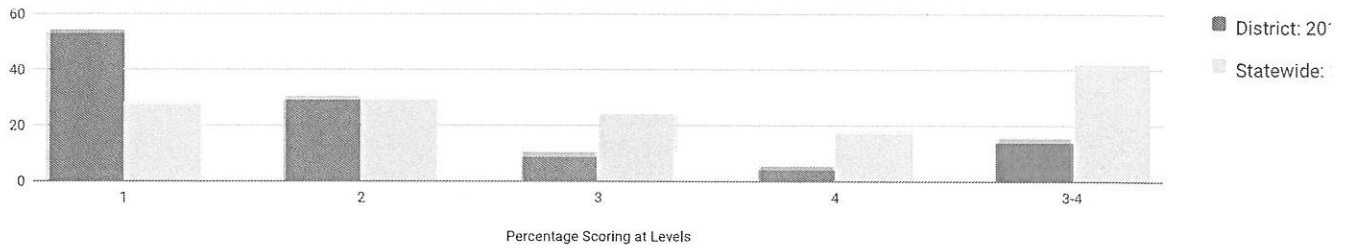


**MEAN SCORE: 277**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	425	19%	226	53%	117	28%	62	15%	20	5%
GENERAL EDUCATION	363	22%	171	47%	111	31%	61	17%	20	6%
STUDENTS WITH DISABILITIES	62	2%	55	89%	6	10%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	50	28%	17	34%	19	38%	10	20%	4	8%

BLACK OR AFRICAN AMERICAN	228	13%	141	62%	57	25%	26	11%	4	2%
HISPANIC OR LATINO	60	17%	33	55%	17	28%	9	15%	1	2%
WHITE	79	35%	30	38%	21	27%	17	22%	11	14%
MULTIRACIAL	6	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0%	5	63%	3	38%	0	0%	0	0%
FEMALE	199	22%	91	46%	65	33%	33	17%	10	5%
MALE	226	17%	135	60%	52	23%	29	13%	10	4%
NON-ENGLISH LANGUAGE LEARNERS	387	21%	200	52%	107	28%	60	16%	20	5%
ENGLISH LANGUAGE LEARNERS	38	5%	26	68%	10	26%	2	5%	0	0%
ECONOMICALLY DISADVANTAGED	202	12%	128	63%	49	24%	21	10%	4	2%
NOT ECONOMICALLY DISADVANTAGED	223	26%	98	44%	68	30%	41	18%	16	7%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	424	_%	-	-	-	-	-	-	-	-

## GRADE 3 MATHEMATICS

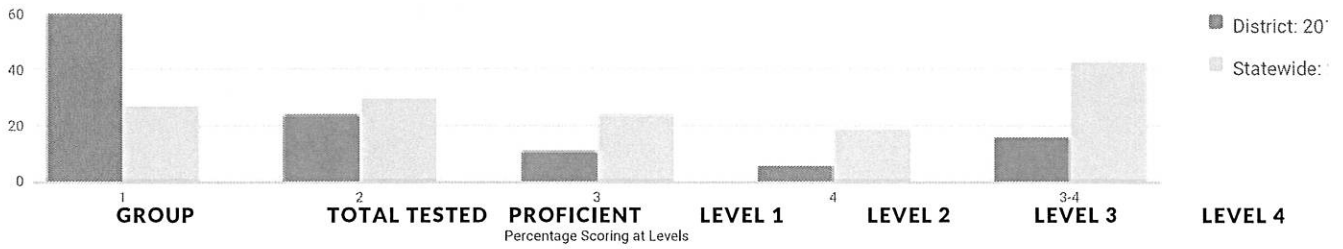


**MEAN SCORE: 281**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	572	15%	310	54%	174	30%	57	10%	31	5%
GENERAL EDUCATION	513	17%	261	51%	164	32%	57	11%	31	6%
STUDENTS WITH DISABILITIES	59	0%	49	83%	10	17%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	56	29%	19	34%	21	38%	10	18%	6	11%
BLACK OR AFRICAN AMERICAN	275	7%	181	66%	75	27%	14	5%	5	2%
HISPANIC OR LATINO	107	14%	63	59%	29	27%	10	9%	5	5%
WHITE	96	32%	28	29%	37	39%	18	19%	13	14%
MULTIRACIAL	37	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	38	18%	19	50%	12	32%	5	13%	2	5%
FEMALE	290	15%	159	55%	87	30%	28	10%	16	6%
MALE	282	16%	151	54%	87	31%	29	10%	15	5%
NON-ENGLISH LANGUAGE LEARNERS	511	17%	273	53%	153	30%	57	11%	28	5%
ENGLISH LANGUAGE LEARNERS	61	5%	37	61%	21	34%	0	0%	3	5%
ECONOMICALLY DISADVANTAGED	381	10%	234	61%	109	29%	28	7%	10	3%
NOT ECONOMICALLY DISADVANTAGED	191	26%	76	40%	65	34%	29	15%	21	11%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	571	_%	-	-	-	-	-	-	-	-

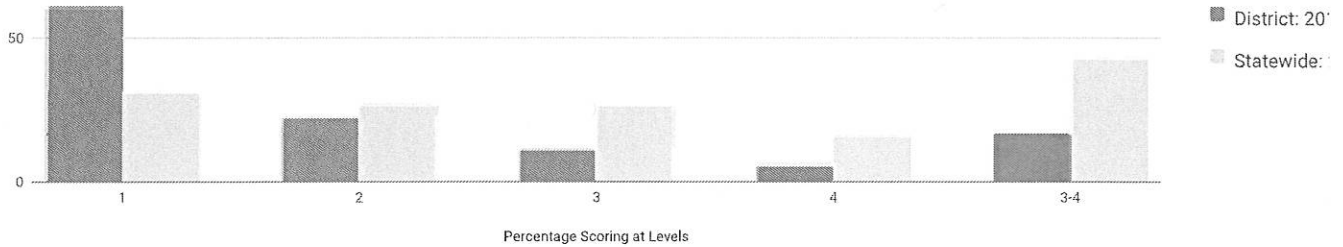
## GRADE 4 MATHEMATICS





GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	556	16%	335	60%	131	24%
GENERAL EDUCATION	499	18%	283	57%	127	25%
STUDENTS WITH DISABILITIES	57	2%	52	91%	4	7%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	49	31%	20	41%	14	29%
BLACK OR AFRICAN AMERICAN	297	9%	206	69%	64	22%
HISPANIC OR LATINO	83	6%	58	70%	20	24%
WHITE	98	40%	35	36%	24	24%
MULTIRACIAL	27	_%	-	-	-	-
SMALL GROUP TOTAL	29	14%	16	55%	9	31%
FEMALE	282	17%	168	60%	67	24%
MALE	274	16%	167	61%	64	23%
NON-ENGLISH LANGUAGE LEARNERS	506	17%	297	59%	121	24%
ENGLISH LANGUAGE LEARNERS	50	4%	38	76%	10	20%
ECONOMICALLY DISADVANTAGED	342	7%	242	71%	77	23%
NOT ECONOMICALLY DISADVANTAGED	214	31%	93	43%	54	25%
NOT MIGRANT	556	16%	335	60%	131	24%

## GRADE 5 MATHEMATICS

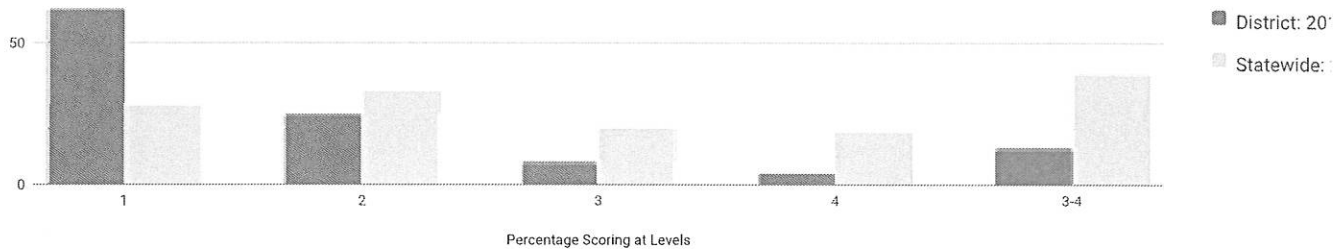


MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	486	17%	298	61%	107	22%
GENERAL EDUCATION	431	18%	248	58%	104	24%
STUDENTS WITH DISABILITIES	55	4%	50	91%	3	5%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	55	18%	29	53%	16	29%
BLACK OR AFRICAN AMERICAN	236	8%	168	71%	49	21%
HISPANIC OR LATINO	82	13%	54	66%	17	21%
WHITE	97	38%	39	40%	21	22%
MULTIRACIAL	14	_%	-	-	-	-
SMALL GROUP TOTAL	16	25%	8	50%	4	25%
FEMALE	237	23%	131	55%	52	22%
MALE	249	11%	167	67%	55	22%
NON-ENGLISH LANGUAGE LEARNERS	433	18%	253	58%	101	23%

ENGLISH LANGUAGE LEARNERS	53	4%	45	85%	6	11%	1	2%	1	2%
ECONOMICALLY DISADVANTAGED	315	9%	222	70%	66	21%	23	7%	4	1%
NOT ECONOMICALLY DISADVANTAGED	171	32%	76	44%	41	24%	29	17%	25	15%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	484	_%	-	-	-	-	-	-	-	-

## GRADE 6 MATHEMATICS

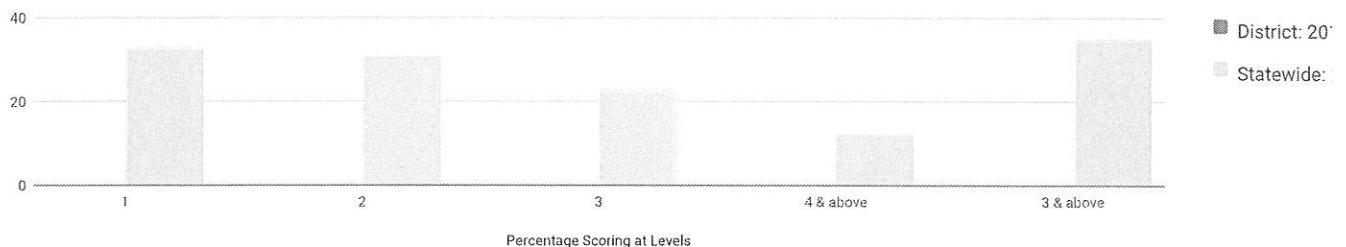


MEAN SCORE: 272

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	407	13%	253	62%	102	25%	34	8%	18	4%
GENERAL EDUCATION	340	14%	194	57%	97	29%	31	9%	18	5%
STUDENTS WITH DISABILITIES	67	4%	59	88%	5	7%	3	4%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	44	23%	19	43%	15	34%	7	16%	3	7%
BLACK OR AFRICAN AMERICAN	210	5%	158	75%	42	20%	10	5%	0	0%
HISPANIC OR LATINO	65	9%	43	66%	16	25%	5	8%	1	2%
WHITE	80	30%	28	35%	28	35%	12	15%	12	15%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	5	63%	1	13%	0	0%	2	25%
FEMALE	197	15%	112	57%	56	28%	20	10%	9	5%
MALE	210	11%	141	67%	46	22%	14	7%	9	4%
NON-ENGLISH LANGUAGE LEARNERS	365	14%	222	61%	93	25%	32	9%	18	5%
ENGLISH LANGUAGE LEARNERS	42	5%	31	74%	9	21%	2	5%	0	0%
ECONOMICALLY DISADVANTAGED	219	6%	161	74%	45	21%	10	5%	3	1%
NOT ECONOMICALLY DISADVANTAGED	188	21%	92	49%	57	30%	24	13%	15	8%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	406	_%	-	-	-	-	-	-	-	-

## GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.





## MEAN SCORE: 276

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	354	13%	220	62%	87	25%	39	11%	8	2%
GENERAL EDUCATION	308	15%	178	58%	85	28%	37	12%	8	3%
STUDENTS WITH DISABILITIES	46	4%	42	91%	2	4%	2	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	50	36%	19	38%	13	26%	14	28%	4	8%
BLACK OR AFRICAN AMERICAN	188	7%	136	72%	39	21%	11	6%	2	1%
HISPANIC OR LATINO	46	7%	31	67%	12	26%	2	4%	1	2%
WHITE	62	18%	30	48%	21	34%	10	16%	1	2%
MULTIRACIAL	8	25%	4	50%	2	25%	2	25%	0	0%
FEMALE	175	14%	108	62%	43	25%	20	11%	4	2%
MALE	179	13%	112	63%	44	25%	19	11%	4	2%
NON-ENGLISH LANGUAGE LEARNERS	305	14%	183	60%	78	26%	36	12%	8	3%
ENGLISH LANGUAGE LEARNERS	49	6%	37	76%	9	18%	3	6%	0	0%
ECONOMICALLY DISADVANTAGED	175	7%	122	70%	40	23%	11	6%	2	1%
NOT ECONOMICALLY DISADVANTAGED	179	19%	98	55%	47	26%	28	16%	6	3%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	352	_%	-	-	-	-	-	-	-	-

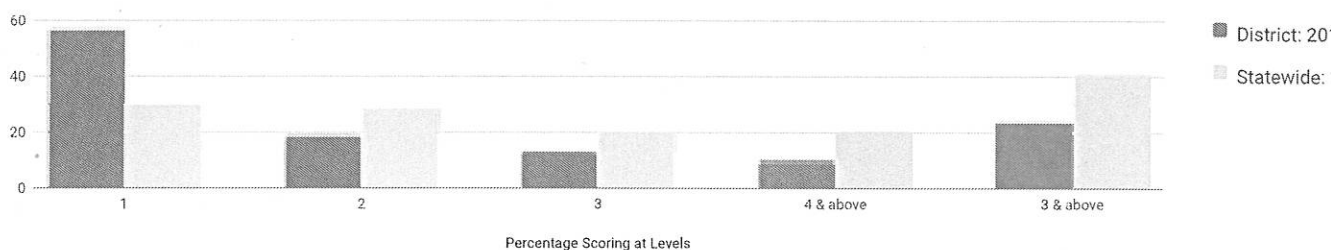
### GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	2	-	-	-	-	-

## GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



## MEAN SCORE: 261

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	271	1%	206	76%	63	23%	1	0%	1	0%
GENERAL EDUCATION	218	1%	157	72%	59	27%	1	0%	1	0%
STUDENTS WITH DISABILITIES	53	0%	49	92%	4	8%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	39	3%	23	59%	15	38%	1	3%	0	0%
BLACK OR AFRICAN AMERICAN	151	0%	119	79%	32	21%	0	0%	0	0%
HISPANIC OR LATINO	40	0%	32	80%	8	20%	0	0%	0	0%

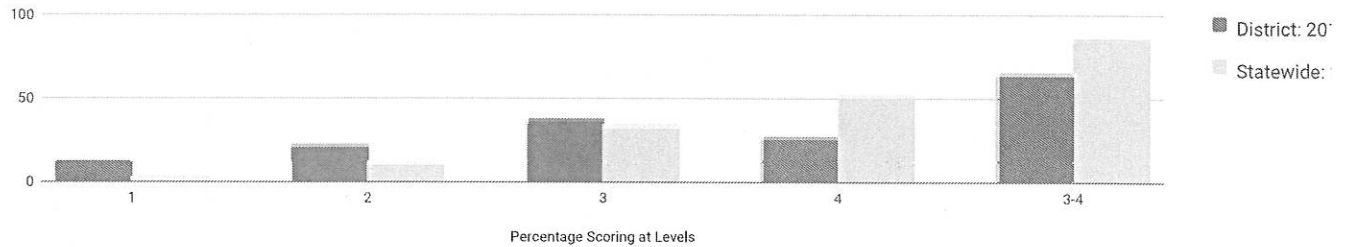
WHITE	35	3%	28	80%	6	17%	0	0%	1	3%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0%	4	67%	2	33%	0	0%	0	0%
FEMALE	124	1%	89	72%	34	27%	1	1%	0	0%
MALE	147	1%	117	80%	29	20%	0	0%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	223	0%	171	77%	52	23%	0	0%	0	0%
ENGLISH LANGUAGE LEARNERS	48	4%	35	73%	11	23%	1	2%	1	2%
ECONOMICALLY DISADVANTAGED	125	1%	103	82%	21	17%	1	1%	0	0%
NOT ECONOMICALLY DISADVANTAGED	146	1%	103	71%	42	29%	0	0%	1	1%
NOT MIGRANT	271	1%	206	76%	63	23%	1	0%	1	0%

**GRADE 8 STUDENTS TAKING A REGENTS MATH TEST**

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	101	6 6%	9 9%	49 49%	37 37%	86 85%

**GRADE 4 SCIENCE**

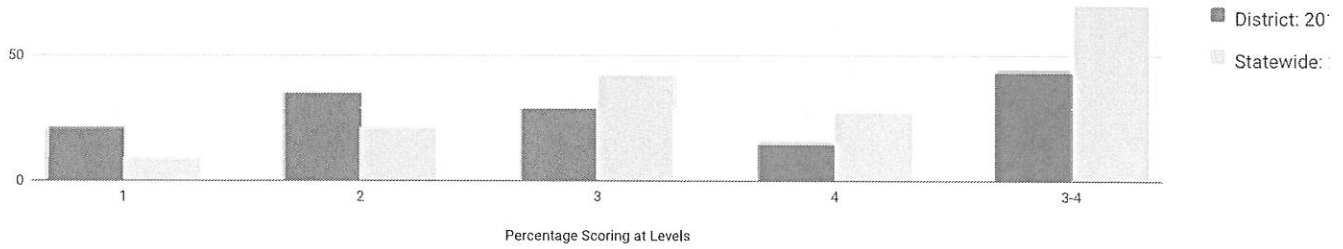


**MEAN SCORE: 69**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	600	65%	80 13%	132 22%	228 38%	160 27%
GENERAL EDUCATION	536	68%	58 11%	112 21%	207 39%	159 30%
STUDENTS WITH DISABILITIES	64	34%	22 34%	20 31%	21 33%	1 2%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	50	80%	2 4%	8 16%	18 36%	22 44%
BLACK OR AFRICAN AMERICAN	318	58%	55 17%	79 25%	125 39%	59 19%
HISPANIC OR LATINO	94	51%	16 17%	30 32%	34 36%	14 15%
WHITE	108	88%	4 4%	9 8%	38 35%	57 53%
MULTIRACIAL	28	_%	-	-	-	-
SMALL GROUP TOTAL	30	70%	3 10%	6 20%	13 43%	8 27%
FEMALE	304	68%	28 9%	70 23%	119 39%	87 29%
MALE	296	61%	52 18%	62 21%	109 37%	73 25%
NON-ENGLISH LANGUAGE LEARNERS	546	65%	73 13%	117 21%	201 37%	155 28%
ENGLISH LANGUAGE LEARNERS	54	59%	7 13%	15 28%	27 50%	5 9%
ECONOMICALLY DISADVANTAGED	355	55%	64 18%	96 27%	144 41%	51 14%
NOT ECONOMICALLY DISADVANTAGED	245	79%	16 7%	36 15%	84 34%	109 44%
NOT MIGRANT	600	65%	80 13%	132 22%	228 38%	160 27%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



**MEAN SCORE: 53**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	362	27%	100	28%	165	46%	91	25%	6	2%
GENERAL EDUCATION	297	31%	68	23%	138	46%	85	29%	6	2%
STUDENTS WITH DISABILITIES	65	9%	32	49%	27	42%	6	9%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	44	30%	9	20%	22	50%	12	27%	1	2%
BLACK OR AFRICAN AMERICAN	204	25%	62	30%	92	45%	49	24%	1	0%
HISPANIC OR LATINO	54	26%	14	26%	26	48%	14	26%	0	0%
WHITE	54	33%	13	24%	23	43%	16	30%	2	4%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	0	0%	2	33%
FEMALE	172	26%	42	24%	85	49%	42	24%	3	2%
MALE	190	27%	58	31%	80	42%	49	26%	3	2%
NON-ENGLISH LANGUAGE LEARNERS	313	28%	84	27%	140	45%	85	27%	4	1%
ENGLISH LANGUAGE LEARNERS	49	16%	16	33%	25	51%	6	12%	2	4%
ECONOMICALLY DISADVANTAGED	187	20%	64	34%	85	45%	38	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	175	34%	36	21%	80	46%	53	30%	6	3%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	361	_%	-	-	-	-	-	-	-	-

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	118	97%	0	0%	3	3%	49	42%	66	56%

## RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

### RECENTLY ARRIVED LEP STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3



GRADE 4



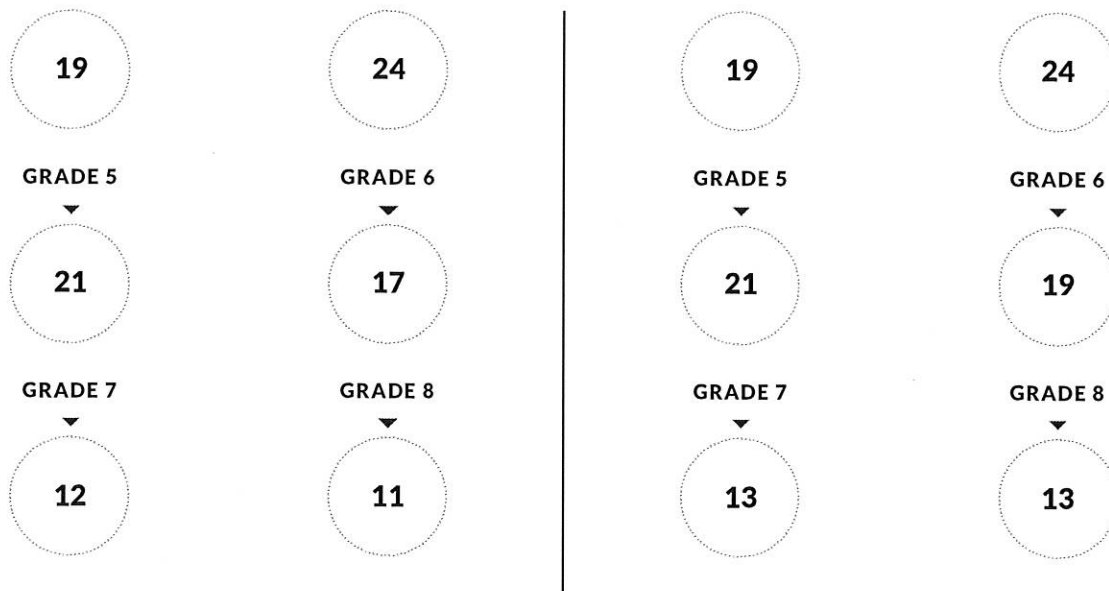
### RECENTLY ARRIVED LEP STUDENTS NOT TESTED ON THE ELA NYSTP

GRADE 3



GRADE 4





STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

## GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERI...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIE...	74%	21%	4%	1%	88
ECONOMICALLY DISADVAN...	43%	36%	18%	3%	

## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERI...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIE...	56%	35%	9%	*%	91
ECONOMICALLY DISADVAN...	29%	48%	21%	2%	

## GRADE: 8

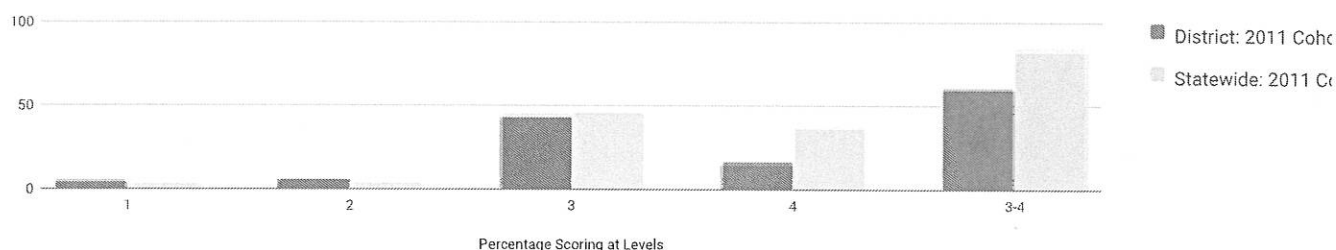
## READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERI...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIE...	78%	19%	3%	*%	89
ECONOMICALLY DISADVAN...	36%	42%	21%	1%	

## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERI...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIE...	72%	21%	6%	1%	94
ECONOMICALLY DISADVAN...	40%	39%	17%	4%	

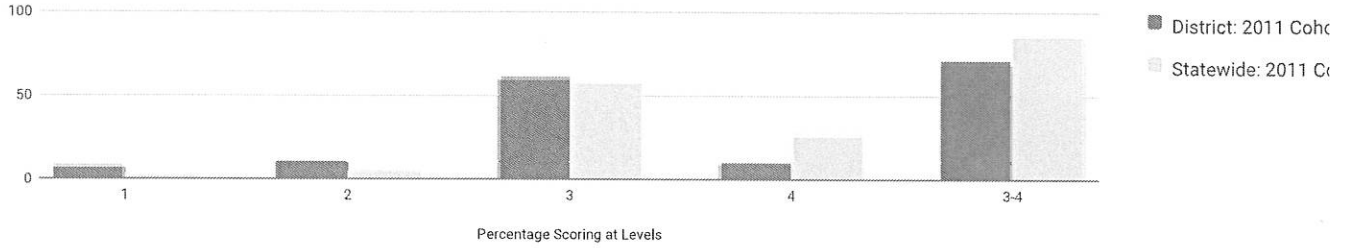
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	646	60%	35	5%	40	6%	286	44%	101	16%
GENERAL EDUCATION	527	69%	19	4%	25	5%	260	49%	101	19%
STUDENTS WITH DISABILITIES	119	22%	16	13%	15	13%	26	22%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	58	45%	6	10%	3	5%	19	33%	7	12%
BLACK OR AFRICAN AMERICAN	347	58%	18	5%	28	8%	169	49%	32	9%
HISPANIC OR LATINO	76	53%	5	7%	4	5%	32	42%	8	11%
WHITE	146	73%	5	3%	5	3%	54	37%	52	36%
MULTIRACIAL	18	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	74%	1	5%	0	0%	12	63%	2	11%

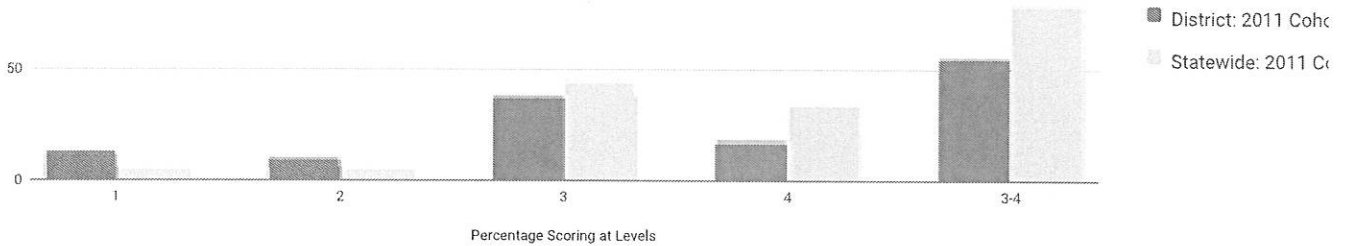
FEMALE	323	67%	17	5%	14	4%	154	48%	62	19%
MALE	323	53%	18	6%	26	8%	132	41%	39	12%
ENGLISH PROFICIENT	591	65%	27	5%	35	6%	282	48%	101	17%
LIMITED ENGLISH PROFICIENT	55	7%	8	15%	5	9%	4	7%	0	0%
ECONOMICALLY DISADVANTAGED	298	52%	22	7%	19	6%	138	46%	17	6%
NOT ECONOMICALLY DISADVANTAGED	348	67%	13	4%	21	6%	148	43%	84	24%
NOT MIGRANT	646	60%	35	5%	40	6%	286	44%	101	16%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	646	71%	49	8%	71	11%	396	61%	64	10%
GENERAL EDUCATION	527	81%	27	5%	44	8%	364	69%	64	12%
STUDENTS WITH DISABILITIES	119	27%	22	18%	27	23%	32	27%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	58	72%	5	9%	6	10%	34	59%	8	14%
BLACK OR AFRICAN AMERICAN	347	70%	27	8%	40	12%	233	67%	11	3%
HISPANIC OR LATINO	76	59%	7	9%	13	17%	43	57%	2	3%
WHITE	146	78%	8	5%	12	8%	72	49%	42	29%
MULTIRACIAL	18	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	79%	2	11%	0	0%	14	74%	1	5%
FEMALE	323	74%	24	7%	33	10%	202	63%	38	12%
MALE	323	68%	25	8%	38	12%	194	60%	26	8%
ENGLISH PROFICIENT	591	73%	43	7%	58	10%	366	62%	64	11%
LIMITED ENGLISH PROFICIENT	55	55%	6	11%	13	24%	30	55%	0	0%
ECONOMICALLY DISADVANTAGED	298	67%	22	7%	44	15%	191	64%	8	3%
NOT ECONOMICALLY DISADVANTAGED	348	75%	27	8%	27	8%	205	59%	56	16%
NOT MIGRANT	646	71%	49	8%	71	11%	396	61%	64	10%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION

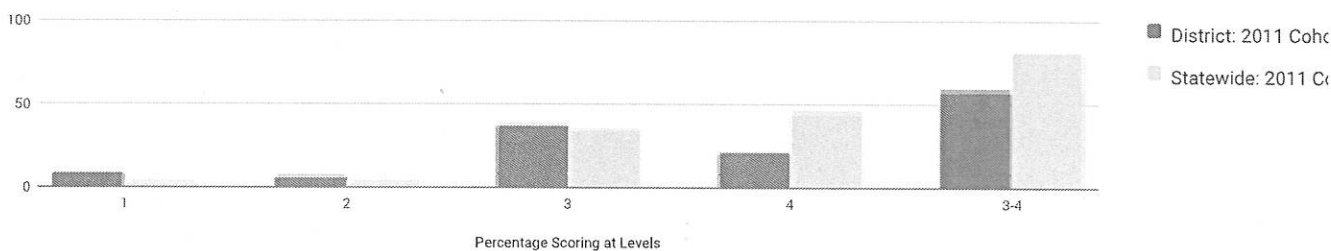


GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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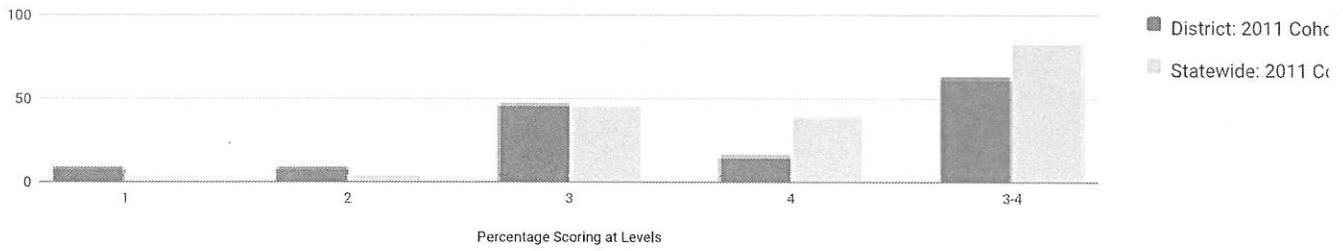
ALL STUDENTS	646	55%	85	13%	62	10%	243	38%	115	18%
GENERAL EDUCATION	527	65%	45	9%	42	8%	230	44%	112	21%
STUDENTS WITH DISABILITIES	119	13%	40	34%	20	17%	13	11%	3	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	58	48%	11	19%	1	2%	16	28%	12	21%
BLACK OR AFRICAN AMERICAN	347	53%	44	13%	41	12%	154	44%	30	9%
HISPANIC OR LATINO	76	45%	16	21%	7	9%	26	34%	8	11%
WHITE	146	68%	11	8%	12	8%	41	28%	58	40%
MULTIRACIAL	18	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	68%	3	16%	1	5%	6	32%	7	37%
FEMALE	323	59%	42	13%	36	11%	130	40%	59	18%
MALE	323	52%	43	13%	26	8%	113	35%	56	17%
ENGLISH PROFICIENT	591	59%	70	12%	58	10%	234	40%	115	19%
LIMITED ENGLISH PROFICIENT	55	16%	15	27%	4	7%	9	16%	0	0%
ECONOMICALLY DISADVANTAGED	298	46%	48	16%	36	12%	113	38%	24	8%
NOT ECONOMICALLY DISADVANTAGED	348	64%	37	11%	26	7%	130	37%	91	26%
NOT MIGRANT	646	55%	85	13%	62	10%	243	38%	115	18%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	646	59%	59	9%	42	7%	246	38%	134	21%
GENERAL EDUCATION	527	67%	41	8%	30	6%	220	42%	133	25%
STUDENTS WITH DISABILITIES	119	23%	18	15%	12	10%	26	22%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	58	45%	15	26%	7	12%	11	19%	15	26%
BLACK OR AFRICAN AMERICAN	347	56%	29	8%	25	7%	157	45%	39	11%
HISPANIC OR LATINO	76	49%	8	11%	5	7%	26	34%	11	14%
WHITE	146	73%	6	4%	5	3%	43	29%	64	44%
MULTIRACIAL	18	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	74%	1	5%	0	0%	9	47%	5	26%
FEMALE	323	65%	25	8%	18	6%	136	42%	73	23%
MALE	323	53%	34	11%	24	7%	110	34%	61	19%
ENGLISH PROFICIENT	591	63%	37	6%	34	6%	238	40%	134	23%
LIMITED ENGLISH PROFICIENT	55	15%	22	40%	8	15%	8	15%	0	0%
ECONOMICALLY DISADVANTAGED	298	49%	34	11%	23	8%	119	40%	26	9%
NOT ECONOMICALLY DISADVANTAGED	348	68%	25	7%	19	5%	127	36%	108	31%
NOT MIGRANT	646	59%	59	9%	42	7%	246	38%	134	21%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	646	63%	60	9%	56	9%	303	47%	106	16%
GENERAL EDUCATION	527	72%	41	8%	34	6%	275	52%	105	20%
STUDENTS WITH DISABILITIES	119	24%	19	16%	22	18%	28	24%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	58	50%	14	24%	3	5%	20	34%	9	16%
BLACK OR AFRICAN AMERICAN	347	62%	29	8%	34	10%	190	55%	24	7%
HISPANIC OR LATINO	76	54%	10	13%	9	12%	37	49%	4	5%
WHITE	146	75%	6	4%	10	7%	44	30%	66	45%
MULTIRACIAL	18	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	79%	1	5%	0	0%	12	63%	3	16%
FEMALE	323	67%	29	9%	26	8%	161	50%	56	17%
MALE	323	59%	31	10%	30	9%	142	44%	50	15%
ENGLISH PROFICIENT	591	68%	37	6%	51	9%	294	50%	106	18%
LIMITED ENGLISH PROFICIENT	55	16%	23	42%	5	9%	9	16%	0	0%
ECONOMICALLY DISADVANTAGED	298	55%	35	12%	34	11%	148	50%	16	5%
NOT ECONOMICALLY DISADVANTAGED	348	70%	25	7%	22	6%	155	45%	90	26%
NOT MIGRANT	646	63%	60	9%	56	9%	303	47%	106	16%

## Regents Examination Results (2014 - 15)

# COMPREHENSIVE ENGLISH

## REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	576	480	83%	407	71%	131	23%
GENERAL EDUCATION	487	437	90%	382	78%	129	26%
STUDENTS WITH DISABILITIES	89	43	48%	25	28%	2	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	58	46	79%	40	69%	13	22%
BLACK OR AFRICAN AMERICAN	319	265	83%	211	66%	47	15%
HISPANIC OR LATINO	70	55	79%	51	73%	12	17%
WHITE	115	102	89%	94	82%	54	47%
MULTIRACIAL	12	-	-	-	-	-	-
SMALL GROUP TOTAL	14	12	86%	11	79%	5	36%
FEMALE	294	247	84%	213	72%	79	27%
MALE	282	233	83%	194	69%	52	18%
NON-ENGLISH LANGUAGE LEARNERS	525	449	86%	386	74%	131	25%
ENGLISH LANGUAGE LEARNERS	51	31	61%	21	41%	0	0%
ECONOMICALLY DISADVANTAGED	242	186	77%	144	60%	36	15%
NOT ECONOMICALLY DISADVANTAGED	334	294	88%	263	79%	95	28%



MIGRANT	2	-	-	-	-	-	-
NOT MIGRANT	574	-	-	-	-	-	-

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	88	5	6%	10	11%	24	27%	7	8%	42	48%
GENERAL EDUCATION	80	3	4%	8	10%	20	25%	7	9%	42	53%
STUDENTS WITH DISABILITIES	8	2	25%	2	25%	4	50%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	9	0	0%	0	0%	1	11%	3	33%	5	56%
BLACK OR AFRICAN AMERICAN	37	5	14%	8	22%	14	38%	3	8%	7	19%
HISPANIC OR LATINO	8	-	-	-	-	-	-	-	-	-	-
WHITE	33	0	0%	2	6%	4	12%	1	3%	26	79%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0	0%	0	0%	5	56%	0	0%	4	44%
FEMALE	42	0	0%	5	12%	15	36%	3	7%	19	45%
MALE	46	5	11%	5	11%	9	20%	4	9%	23	50%
NON-ENGLISH LANGUAGE LEARNERS	86	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	3	10%	7	23%	10	33%	3	10%	7	23%
NOT ECONOMICALLY DISADVANTAGED	58	2	3%	3	5%	14	24%	4	7%	35	60%
NOT MIGRANT	88	5	6%	10	11%	24	27%	7	8%	42	48%

# INTEGRATED ALGEBRA

## REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	384	272	71%	149	39%	4	1%
GENERAL EDUCATION	290	235	81%	138	48%	4	1%
STUDENTS WITH DISABILITIES	94	37	39%	11	12%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	46	38	83%	18	39%	3	7%
BLACK OR AFRICAN AMERICAN	232	160	69%	91	39%	0	0%
HISPANIC OR LATINO	55	35	64%	19	35%	0	0%
WHITE	39	30	77%	15	38%	1	3%
MULTIRACIAL	10	-	-	-	-	-	-
SMALL GROUP TOTAL	12	9	75%	6	50%	0	0%
FEMALE	179	138	77%	84	47%	2	1%
MALE	205	134	65%	65	32%	2	1%
NON-ENGLISH LANGUAGE LEARNERS	302	212	70%	122	40%	4	1%
ENGLISH LANGUAGE LEARNERS	82	60	73%	27	33%	0	0%
ECONOMICALLY DISADVANTAGED	179	128	72%	65	36%	2	1%
NOT ECONOMICALLY DISADVANTAGED	205	144	70%	84	41%	2	1%
MIGRANT	2	-	-	-	-	-	-
NOT MIGRANT	382	-	-	-	-	-	-

# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	316	227	72%	165	52%	30	9%
GENERAL EDUCATION	305	224	73%	162	53%	30	10%
STUDENTS WITH DISABILITIES	11	3	27%	3	27%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	45	32	71%	24	53%	4	9%
BLACK OR AFRICAN AMERICAN	126	79	63%	41	33%	2	2%
HISPANIC OR LATINO	36	25	69%	24	67%	3	8%
WHITE	98	81	83%	70	71%	21	21%
MULTIRACIAL	9	-	-	-	-	-	-
SMALL GROUP TOTAL	11	10	91%	6	55%	0	0%
FEMALE	179	135	75%	92	51%	18	10%
MALE	137	92	67%	73	53%	12	9%
NON-ENGLISH LANGUAGE LEARNERS	296	217	73%	159	54%	30	10%
ENGLISH LANGUAGE LEARNERS	20	10	50%	6	30%	0	0%
ECONOMICALLY DISADVANTAGED	110	74	67%	48	44%	5	5%
NOT ECONOMICALLY DISADVANTAGED	206	153	74%	117	57%	25	12%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	315	-	-	-	-	-	-



# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	300	91	30%	79	26%	98	33%	17	6%	15	5%
GENERAL EDUCATION	289	83	29%	78	27%	96	33%	17	6%	15	5%
STUDENTS WITH DISABILITIES	11	8	73%	1	9%	2	18%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	42	14	33%	10	24%	16	38%	0	0%	2	5%
BLACK OR AFRICAN AMERICAN	120	50	42%	43	36%	26	22%	1	1%	0	0%
HISPANIC OR LATINO	32	8	25%	9	28%	11	34%	2	6%	2	6%
WHITE	93	15	16%	13	14%	40	43%	14	15%	11	12%
MULTIRACIAL	11	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	4	31%	4	31%	5	38%	0	0%	0	0%
FEMALE	163	49	30%	45	28%	48	29%	10	6%	11	7%
MALE	137	42	31%	34	25%	50	36%	7	5%	4	3%
NON-ENGLISH LANGUAGE LEARNERS	282	79	28%	77	27%	94	33%	17	6%	15	5%
ENGLISH LANGUAGE LEARNERS	18	12	67%	2	11%	4	22%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	102	45	44%	22	22%	31	30%	1	1%	3	3%
NOT ECONOMICALLY DISADVANTAGED	198	46	23%	57	29%	67	34%	16	8%	12	6%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	299	-	-	-	-	-	-	-	-	-	-

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	773	459	59%	309	40%	98	13%
GENERAL EDUCATION	626	433	69%	297	47%	96	15%
STUDENTS WITH DISABILITIES	147	26	18%	12	8%	2	1%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	79	40	51%	35	44%	16	20%
BLACK OR AFRICAN AMERICAN	440	246	56%	142	32%	26	6%
HISPANIC OR LATINO	94	50	53%	36	38%	7	7%
WHITE	136	106	78%	82	60%	44	32%
MULTIRACIAL	22	-	-	-	-	-	-
SMALL GROUP TOTAL	24	17	71%	14	58%	5	21%
FEMALE	387	236	61%	155	40%	40	10%
MALE	386	223	58%	154	40%	58	15%
NON-ENGLISH LANGUAGE LEARNERS	695	434	62%	296	43%	98	14%
ENGLISH LANGUAGE LEARNERS	78	25	32%	13	17%	0	0%
ECONOMICALLY DISADVANTAGED	358	184	51%	113	32%	21	6%
NOT ECONOMICALLY DISADVANTAGED	415	275	66%	196	47%	77	19%
MIGRANT	3	-	-	-	-	-	-
NOT MIGRANT	770	-	-	-	-	-	-

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	642	503	78%	423	66%	124	19%
GENERAL EDUCATION	558	461	83%	391	70%	122	22%
STUDENTS WITH DISABILITIES	84	42	50%	32	38%	2	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	76	46	61%	33	43%	16	21%
BLACK OR AFRICAN AMERICAN	337	270	80%	220	65%	40	12%
HISPANIC OR LATINO	82	61	74%	50	61%	11	13%
WHITE	131	112	85%	106	81%	54	41%
MULTIRACIAL	14	-	-	-	-	-	-
SMALL GROUP TOTAL	16	14	88%	14	88%	3	19%
FEMALE	336	268	80%	225	67%	62	18%
MALE	306	235	77%	198	65%	62	20%
NON-ENGLISH LANGUAGE LEARNERS	556	469	84%	407	73%	123	22%
ENGLISH LANGUAGE LEARNERS	86	34	40%	16	19%	1	1%
ECONOMICALLY DISADVANTAGED	275	210	76%	166	60%	30	11%
NOT ECONOMICALLY DISADVANTAGED	367	293	80%	257	70%	94	26%
MIGRANT	3	-	-	-	-	-	-
NOT MIGRANT	639	-	-	-	-	-	-

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	823	563	68%	399	48%	95	12%
GENERAL EDUCATION	672	510	76%	373	56%	93	14%
STUDENTS WITH DISABILITIES	151	53	35%	26	17%	2	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	108	59	55%	44	41%	17	16%
BLACK OR AFRICAN AMERICAN	441	296	67%	186	42%	23	5%
HISPANIC OR LATINO	131	86	66%	65	50%	13	10%
WHITE	127	110	87%	96	76%	42	33%
MULTIRACIAL	15	-	-	-	-	-	-
SMALL GROUP TOTAL	16	12	75%	8	50%	0	0%
FEMALE	417	300	72%	206	49%	47	11%
MALE	406	263	65%	193	48%	48	12%
NON-ENGLISH LANGUAGE LEARNERS	699	514	74%	374	54%	94	13%
ENGLISH LANGUAGE LEARNERS	124	49	40%	25	20%	1	1%
ECONOMICALLY DISADVANTAGED	406	255	63%	170	42%	20	5%
NOT ECONOMICALLY DISADVANTAGED	417	308	74%	229	55%	75	18%
MIGRANT	5	2	40%	2	40%	0	0%
NOT MIGRANT	818	561	69%	397	49%	95	12%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	291	196	67%	151	52%	41	14%
GENERAL EDUCATION	265	188	71%	147	55%	41	15%
STUDENTS WITH DISABILITIES	26	8	31%	4	15%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	35	29	83%	22	63%	3	9%
BLACK OR AFRICAN AMERICAN	143	78	55%	51	36%	9	6%
HISPANIC OR LATINO	32	21	66%	17	53%	5	16%
WHITE	74	64	86%	57	77%	23	31%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	7	4	57%	4	57%	1	14%
FEMALE	151	100	66%	78	52%	15	10%
MALE	140	96	69%	73	52%	26	19%
NON-ENGLISH LANGUAGE LEARNERS	279	191	68%	148	53%	41	15%
ENGLISH LANGUAGE LEARNERS	12	5	42%	3	25%	0	0%
ECONOMICALLY DISADVANTAGED	106	56	53%	41	39%	7	7%
NOT ECONOMICALLY DISADVANTAGED	185	140	76%	110	59%	34	18%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	290	-	-	-	-	-	-

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	214	154	72%	87	41%	18	8%
GENERAL EDUCATION	209	150	72%	86	41%	18	9%
STUDENTS WITH DISABILITIES	5	4	80%	1	20%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	26	21	81%	13	50%	1	4%
BLACK OR AFRICAN AMERICAN	72	38	53%	13	18%	1	1%
HISPANIC OR LATINO	18	11	61%	5	28%	1	6%
WHITE	92	80	87%	53	58%	14	15%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	6	4	67%	3	50%	1	17%
FEMALE	116	79	68%	41	35%	8	7%
MALE	98	75	77%	46	47%	10	10%
NON-ENGLISH LANGUAGE LEARNERS	214	154	72%	87	41%	18	8%
ECONOMICALLY DISADVANTAGED	48	33	69%	18	38%	4	8%
NOT ECONOMICALLY DISADVANTAGED	166	121	73%	69	42%	14	8%
NOT MIGRANT	214	154	72%	87	41%	18	8%



# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	95	62	65%	50	53%	13	14%
GENERAL EDUCATION	94	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	15	11	73%	9	60%	1	7%
BLACK OR AFRICAN AMERICAN	22	8	36%	5	23%	0	0%
HISPANIC OR LATINO	8	-	-	-	-	-	-
WHITE	49	39	80%	32	65%	12	24%
SMALL GROUP TOTAL	9	4	44%	4	44%	0	0%
FEMALE	47	28	60%	19	40%	3	6%
MALE	48	34	71%	31	65%	10	21%
NON-ENGLISH LANGUAGE LEARNERS	95	62	65%	50	53%	13	14%
ECONOMICALLY DISADVANTAGED	15	9	60%	9	60%	2	13%
NOT ECONOMICALLY DISADVANTAGED	80	53	66%	41	51%	11	14%
NOT MIGRANT	95	62	65%	50	53%	13	14%

## REGENTS COMPETENCY TEST RESULTS (2014 - 15)

GROUP	READING		WRITING		MATH		GLOBAL STUD...US HIST & GO...		SCIENCE			
ALL STUDENTS	7	43%	3	-	4	-	12	25%	10	80%	7	43%
GENERAL EDUCATION	1		-		1		-		-		-	
STUDENTS WITH DISABILITIES	7	43%	2	-	4	-	12	25%	9	-	7	43%
BLACK OR AFRICAN AMERICAN	7	43%	2	-	4	-	12	25%	8	-	7	43%
HISPANIC OR LATINO	1		-		-		-		-		-	
WHITE	1		-		1		-		-		-	
SMALL GROUP TOTAL	3		-		4		-		10		80%	
FEMALE	1	-	1	-	1	-	6	0%	4	-	3	-
MALE	6	-	2	-	3	-	6	50%	6	-	4	-
NON-ENGLISH LANGUAGE LEARNERS	7	43%	3	-	4	-	12	25%	10	80%	7	43%
ECONOMICALLY DISADVANTAGED	2	-	7	-	29%	-	2	-	2	-	-	-
NOT ECONOMICALLY DISADVANTAGED	5	-	3	-	4	-	5	20%	8	-	5	-
NOT MIGRANT	7	43%	3	-	4	-	12	25%	10	80%	7	43%

## NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	12	100%	0	0	12	0
GRADE 3 MATH	12	75%	1	2	9	0
GRADE 4 ELA	18	83%	0	3	13	2
GRADE 4 MATH	18	72%	2	3	13	0
GRADE 4 SCIENCE	18	89%	1	1	15	1
GRADE 5 ELA	14	93%	0	1	12	1
GRADE 5 MATH	14	71%	0	4	10	0

GRADE 6 ELA	22	82%	1	3	15	3
GRADE 6 MATH	22	73%	1	5	11	5
GRADE 7 ELA	23	74%	1	5	16	1
GRADE 7 MATH	23	52%	0	11	12	0
GRADE 8 ELA	16	69%	4	1	8	3
GRADE 8 MATH	16	81%	1	2	12	1
GRADE 8 SCIENCE	16	63%	0	6	10	0
SECONDARY-LEVEL ELA	19	58%	0	8	11	0
SECONDARY-LEVEL MATH	19	84%	0	3	15	1
SECONDARY-LEVEL SCIENCE	19	89%	0	2	14	3
SECONDARY-LEVEL SOCIAL STUDIES	19	84%	0	3	15	1

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS  
(2014 - 15)**

**KINDERGARTEN**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	68	18%	18%	21%	38%	6%
GENERAL EDUCATION	60	17%	13%	20%	43%	7%
STUDENTS WITH DISABILITIES	8	25%	50%	25%	0%	0%

**GRADE 1**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	82	23%	22%	18%	30%	6%
GENERAL EDUCATION	79	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

**GRADE 2**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	82	12%	21%	5%	54%	9%
GENERAL EDUCATION	80	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

**GRADE 3**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	64	36%	20%	17%	23%	3%
GENERAL EDUCATION	58	34%	21%	17%	24%	3%
STUDENTS WITH DISABILITIES	6	50%	17%	17%	17%	0%

**GRADE 4**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	55	35%	13%	13%	25%	15%
GENERAL EDUCATION	53	-	-	-	-	-



STUDENTS WITH DISABILITIES	2	-	-	-	-	-
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## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	62	42%	8%	13%	24%	13%
GENERAL EDUCATION	51	39%	8%	12%	25%	16%
STUDENTS WITH DISABILITIES	11	55%	9%	18%	18%	0%

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	51	39%	6%	12%	29%	14%
GENERAL EDUCATION	47	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	57	44%	21%	7%	21%	7%
GENERAL EDUCATION	53	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	52	35%	10%	10%	38%	8%
GENERAL EDUCATION	50	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	60	38%	15%	20%	18%	8%
GENERAL EDUCATION	58	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	48	23%	19%	23%	25%	10%
GENERAL EDUCATION	48	23%	19%	23%	25%	10%

## GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	79	24%	27%	9%	30%	10%
GENERAL EDUCATION	79	24%	27%	9%	30%	10%

## GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	23	9%	9%	13%	52%	17%
GENERAL EDUCATION	23	9%	9%	13%	52%	17%

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

#### ALL STUDENTS

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	7,689*	90%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	2,895	58	95	73

#### AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	14	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	11	—	—	—

#### BLACK OR AFRICAN AMERICAN

MADE AYP: NO

TESTED 95% ▼ NO	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD ▼ 4,020*	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES ▼ 91%*
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PI >= EAMO OR SAFE HARBOR TARGET ▼ NO	TESTED STUDENTS ENROLLED ON BEDS DAY ▼ 1,536	PI ▼ 43	EAMO ▼ 75	SAFE HARBOR TARGET ▼ 60
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HISPANIC OR LATINO

MADE AYP: NO

TESTED 95% ▼ NO	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD ▼ 1,182*	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES ▼ 92%*
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PI >= EAMO OR SAFE HARBOR TARGET ▼ NO	TESTED STUDENTS ENROLLED ON BEDS DAY ▼ 453	PI ▼ 49	EAMO ▼ 78	SAFE HARBOR TARGET ▼ 63
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ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: NO

TESTED 95% ▼ YES	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD ▼ 345	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES ▼ 95%
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PI >= EAMO OR SAFE HARBOR TARGET ▼ NO	TESTED STUDENTS ENROLLED ON BEDS DAY ▼ 285	PI ▼ 85	EAMO ▼ 117	SAFE HARBOR TARGET ▼ 89
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WHITE

MADE AYP: NO

TESTED 95% ▼ NO	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD ▼ 1,534*	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES ▼ 84%*
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PI >= EAMO OR SAFE HARBOR TARGET

NO

TESTED STUDENTS ENROLLED ON BEDS DAY

511

PI

97

EAMO

109

SAFE HARBOR TARGET

108

MULTIRACIAL

MADE AYP: NO

TESTED 95%

NO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

256\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%\*

PI >= EAMO OR SAFE HARBOR TARGET

NO

TESTED STUDENTS ENROLLED ON BEDS DAY

99

PI

57

EAMO

87

SAFE HARBOR TARGET

69

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 95%

NO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,194\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

90%\*

PI >= EAMO OR SAFE HARBOR TARGET

NO

TESTED STUDENTS ENROLLED ON BEDS DAY

463 †

PI

35 †

EAMO

55

SAFE HARBOR TARGET

48

LIMITED ENGLISH PROFICIENT

MADE AYP: NO

TESTED 95%

YES

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

346

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

96%

PI >= EAMO OR SAFE HARBOR TARGET

NO

TESTED STUDENTS ENROLLED ON BEDS DAY

275‡

PI

35‡

EAMO

56

SAFE HARBOR TARGET

49

ECONOMICALLY DISADVANTAGED



MADE AYP: NO

TESTED 95%



NO

STUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIOD



4,964\*

PERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES



92%\*

PI >= EAMO OR SAFE  
HARBOR TARGET



NO

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY



1,752

PI



43

EAMO



81

SAFE HARBOR  
TARGET



59

# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
7,662*	90%*	2,884	58

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
3,669*	89%*	1,359	75

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
6,507*	90%*	2,442	60

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
7,019*	89%*	2,610	55

## NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
6,155*	92%*	2,384	50

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
			58

7,433\*

90%\*

2,796

GENERAL EDUCATION

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

TESTED STUDENTS  
ENROLLED ON BEDS DAY

PI

6,495\*

90%\*

2,450

63

ENGLISH PROFICIENT

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

TESTED STUDENTS  
ENROLLED ON BEDS DAY

PI

7,047\*

89%\*

2,674

61

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

TESTED STUDENTS  
ENROLLED ON BEDS DAY

PI

2,725\*

86%\*

1,143

83

MALE

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

TESTED STUDENTS  
ENROLLED ON BEDS DAY

PI

3,950\*

90%\*

1,464

48

FEMALE

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

TESTED STUDENTS  
ENROLLED ON BEDS DAY

PI

3,739\*

90%\*

1,431

69

MIGRANT

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

TESTED STUDENTS  
ENROLLED ON BEDS DAY

PI

8

—

8

—

NOT MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
7,671*	90%*	2,887	58

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

ALL STUDENTS

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI	EAMO	SAFE HARBOR TARGET
NO	7,686*	85%*	61	92	70
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY				
NO	2,643				

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI	EAMO	SAFE HARBOR TARGET
—	14	—	—	—	—
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY				
—	9				



BLACK OR AFRICAN AMERICAN

MADE AYP: NO

TESTED 95%

NO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

4,018\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%\*

PI >= EAMO OR SAFE HARBOR TARGET

NO

TESTED STUDENTS ENROLLED ON BEDS DAY

1,359

PI

41

EAMO

69

SAFE HARBOR TARGET

55

HISPANIC OR LATINO

MADE AYP: NO

TESTED 95%

NO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,183\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%\*

PI >= EAMO OR SAFE HARBOR TARGET

NO

TESTED STUDENTS ENROLLED ON BEDS DAY

407

PI

51

EAMO

76

SAFE HARBOR TARGET

60

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: NO

TESTED 95%

YES

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

670\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

96%\*

PI >= EAMO OR SAFE HARBOR TARGET

NO

TESTED STUDENTS ENROLLED ON BEDS DAY

298

PI

90

EAMO

131

SAFE HARBOR TARGET

98

WHITE

MADE AYP: NO

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		1,530*		81%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
NO	486	104	105	105	
MULTIRACIAL					
MADE AYP: NO					

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		258*		77%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	84	73	78	68	
STUDENTS WITH DISABILITIES					
MADE AYP: NO					

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		1,194*		86%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
NO	424 †	40 †	57	48	
LIMITED ENGLISH PROFICIENT					
MADE AYP: NO					

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
YES		640*		95%*	

PI >= EAMO OR SAFE HARBOR TARGET

NO

TESTED STUDENTS ENROLLED ON BEDS DAY

301‡

PI

43‡

EAMO

60

SAFE HARBOR TARGET

60

ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 95%

NO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

4,967\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%\*

PI >= EAMO OR SAFE HARBOR TARGET

NO

TESTED STUDENTS ENROLLED ON BEDS DAY

1,572

PI

43

EAMO

78

SAFE HARBOR TARGET

56

# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
7,659*	85%*	2,634	61

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
3,668*	85%*	1,284	81

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
6,503*	85%*	2,236	63

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
7,016*	84%*	2,345	57

## NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
6,156*	86%*	2,157	51

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
			60

7,428\*

85%\*

2,559

GENERAL EDUCATION



STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

TESTED STUDENTS  
ENROLLED ON BEDS DAY

PI

6,492\*

85%\*

2,236

65

ENGLISH PROFICIENT



STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

TESTED STUDENTS  
ENROLLED ON BEDS DAY

PI

7,046\*

84%\*

2,391

64

NOT ECONOMICALLY DISADVANTAGED



STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

TESTED STUDENTS  
ENROLLED ON BEDS DAY

PI

2,719\*

81%\*

1,071

87

MALE



STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

TESTED STUDENTS  
ENROLLED ON BEDS DAY

PI

3,939\*

85%\*

1,348

58

FEMALE



STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

TESTED STUDENTS  
ENROLLED ON BEDS DAY

PI

3,747\*

84%\*

1,295

63

MIGRANT



STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

TESTED STUDENTS  
ENROLLED ON BEDS DAY

PI

8

—

7

—

NOT MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

7,668\*

85%\*

2,636

61

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS

MADE AYP: NO

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

YES

1,316

85%

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

NO

1,022

142

182

145

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

5

—

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

—

4

—

—

—

BLACK OR AFRICAN AMERICAN

MADE AYP: NO

TESTED 80%

YES

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

693

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%

PI >= EAMO OR PROGRESS TARGET

NO

TESTED STUDENTS ENROLLED ON BEDS DAY

538

PI

129

EAMO

167

PROGRESS TARGET

135

HISPANIC OR LATINO

MADE AYP: NO

TESTED 80%

YES

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

193

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%

PI >= EAMO OR PROGRESS TARGET

NO

TESTED STUDENTS ENROLLED ON BEDS DAY

148

PI

136

EAMO

166

PROGRESS TARGET

144

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: YES

TESTED 80%

YES

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

124

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

94%

PI >= EAMO OR PROGRESS TARGET

YES

TESTED STUDENTS ENROLLED ON BEDS DAY

108

PI

158

EAMO

180

PROGRESS TARGET

155

WHITE

MADE AYP: YES

TESTED 80% ▼ YES	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD ▼ 254	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES ▼ 84%
------------------------	--	--

PI >= EAMO OR PROGRESS TARGET ▼ YES	TESTED STUDENTS ENROLLED ON BEDS DAY ▼ 195	PI ▼ 173	EAMO ▼ 185	PROGRESS TARGET ▼ 171
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MULTIRACIAL

MADE AYP: —

TESTED 80% ▼ YES	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD ▼ 91*	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES ▼ 81%*
------------------------	--	---

PI >= EAMO OR PROGRESS TARGET ▼ —	TESTED STUDENTS ENROLLED ON BEDS DAY ▼ 29	PI ▼ —	EAMO ▼ —	PROGRESS TARGET ▼ —
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STUDENTS WITH DISABILITIES

MADE AYP: YES

TESTED 80% ▼ YES	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD ▼ 190	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES ▼ 86%
------------------------	--	--

PI >= EAMO OR PROGRESS TARGET ▼ YES	TESTED STUDENTS ENROLLED ON BEDS DAY ▼ 155 †	PI ▼ 104 †	EAMO ▼ 158	PROGRESS TARGET ▼ 97
--	--	------------------	------------------	----------------------------

LIMITED ENGLISH PROFICIENT

MADE AYP: YES

TESTED 80% ▼ YES	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD ▼ 114	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES ▼ 92%
------------------------	--	--



PI >= EAMO OR  
PROGRESS TARGET

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

PI

EAMO

PROGRESS TARGET

YES

99#

131#

154

119

ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 80%

STUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES

YES

705

84%

PI >= EAMO OR  
PROGRESS TARGET

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

PI

EAMO

PROGRESS TARGET

NO

566

127

172

133

# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,311	85%	1,018	142

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
623	86%	484	157

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,123	84%	874	143

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,192	84%	914	140

## NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,062	85%	827	135

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
			142

1,269

85%

993

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

1,126

84%

871

149

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

1,202

84%

941

144

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

611

85%

456

161

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

679

83%

518

137

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

637

87%

504

147

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

1

—

1

—

NOT MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,315	85%	1,021	142

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

\*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

ALL STUDENTS

MADE AYP: NO

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI	EAMO	SAFE HARBOR TARGET
YES	526	99%	115	165	120
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS				
NO	524				

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—	—
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS				
—	1				

BLACK OR AFRICAN AMERICAN

MADE AYP: YES

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

YES

293

99%

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

YES

274

108

145

103

HISPANIC OR LATINO

MADE AYP: NO

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

YES

60

98%

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

NO

56

96

141

115

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: NO

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

39

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

NO

49

96

166

108

WHITE

MADE AYP: NO

TESTED 95% ▼	12TH GRADERS ▼	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼
YES	120	98%

PI >= EAMO OR SAFE HARBOR TARGET ▼	2011 ACCOUNTABILITY COHORT MEMBERS ▼	PI ▼	EAMO ▼	SAFE HARBOR TARGET ▼
NO	131	144	172	162

MULTIRACIAL



MADE AYP: —

TESTED 95% ▼	12TH GRADERS ▼	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼
—	13	—

PI >= EAMO OR SAFE HARBOR TARGET ▼	2011 ACCOUNTABILITY COHORT MEMBERS ▼	PI ▼	EAMO ▼	SAFE HARBOR TARGET ▼
—	13	—	—	—

STUDENTS WITH DISABILITIES



MADE AYP: NO

TESTED 95% ▼	12TH GRADERS ▼	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼
YES	143*	97%*

PI >= EAMO OR SAFE HARBOR TARGET ▼	2011 ACCOUNTABILITY COHORT MEMBERS ▼	PI ▼	EAMO ▼	SAFE HARBOR TARGET ▼
NO	85 †	49 †	114	52

LIMITED ENGLISH PROFICIENT



MADE AYP: NO

TESTED 95% ▼	12TH GRADERS ▼	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼
—	29	—

PI >= EAMO OR SAFE HARBOR TARGET

NO

2011 ACCOUNTABILITY COHORT MEMBERS

58#

PI

33#

EAMO

115

SAFE HARBOR TARGET

68

ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 95%

YES

12TH GRADERS

198

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

99%

PI >= EAMO OR SAFE HARBOR TARGET

NO

2011 ACCOUNTABILITY COHORT MEMBERS

241

PI

92

EAMO

150

SAFE HARBOR TARGET

106

# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS ▼	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼	2011 ACCOUNTABILITY COHORT MEMBERS ▼	PI ▼
525	99%	523	115

## NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS ▼	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼	2011 ACCOUNTABILITY COHORT MEMBERS ▼	PI ▼
233	99%	250	124

## NOT HISPANIC OR LATINO

12TH GRADERS ▼	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼	2011 ACCOUNTABILITY COHORT MEMBERS ▼	PI ▼
466	99%	468	118

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS ▼	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼	2011 ACCOUNTABILITY COHORT MEMBERS ▼	PI ▼
487	99%	475	117

## NOT WHITE

12TH GRADERS ▼	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼	2011 ACCOUNTABILITY COHORT MEMBERS ▼	PI ▼
406	99%	393	106

## NOT MULTIRACIAL

12TH GRADERS ▼	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼	2011 ACCOUNTABILITY COHORT MEMBERS ▼	PI ▼
513	99%	511	115



GENERAL EDUCATION

12TH GRADERS ▼ 456	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ 99%	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 439	PI ▼ 128
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ENGLISH PROFICIENT

12TH GRADERS ▼ 497	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ 99%	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 477	PI ▼ 126
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NOT ECONOMICALLY DISADVANTAGED

12TH GRADERS ▼ 328	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ 98%	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 283	PI ▼ 135
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MALE

12TH GRADERS ▼ 239	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ 97%	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 253	PI ▼ 105
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FEMALE

12TH GRADERS ▼ 287	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ 100%	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 271	PI ▼ 125
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MIGRANT

12TH GRADERS ▼ 1	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ —	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 0	PI ▼ —
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NOT MIGRANT

12TH GRADERS ▼ 525	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ 99%	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 524	PI ▼ 115
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— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

\* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

**SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY**

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

**ALL STUDENTS**  
▼

MADE AYP: NO

TESTED 95% ▼ YES	12TH GRADERS ▼ 526	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ 99%		
PI >= EAMO OR SAFE HARBOR TARGET ▼ NO	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 524	PI ▼ 107	EAMO ▼ 149	SAFE HARBOR TARGET ▼ 115

**AMERICAN INDIAN OR ALASKA NATIVE**  
▼

MADE AYP: —

TESTED 95% ▼ —	12TH GRADERS ▼ 1	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ —		
PI >= EAMO OR SAFE HARBOR TARGET ▼ —	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 1	PI ▼ —	EAMO ▼ —	SAFE HARBOR TARGET ▼ —

**BLACK OR AFRICAN AMERICAN**  
▼

MADE AYP: YES

TESTED 95% ▼ YES	12TH GRADERS ▼ 293	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ 100%		
PI >= EAMO OR SAFE HARBOR TARGET ▼ YES	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 274	PI ▼ 97	EAMO ▼ 122	SAFE HARBOR TARGET ▼ 97

HISPANIC OR LATINO

MADE AYP: NO

TESTED 95% ▼ YES	12TH GRADERS ▼ 60	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ 100%		
PI >= EAMO OR SAFE HARBOR TARGET ▼ NO	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 56	PI ▼ 82	EAMO ▼ 120	SAFE HARBOR TARGET ▼ 107

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: NO

TESTED 95% ▼ —	12TH GRADERS ▼ 39	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ —		
PI >= EAMO OR SAFE HARBOR TARGET ▼ NO	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 49	PI ▼ 110	EAMO ▼ 160	SAFE HARBOR TARGET ▼ 139

WHITE

MADE AYP: NO

TESTED 95% ▼ YES	12TH GRADERS ▼ 120	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼
------------------------	--------------------------	--

98%

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

NO

131

136

157

145

MULTIRACIAL

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

13

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

13

—

—

—

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

YES

70

96%

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

NO

85 †

51 †

103

61

LIMITED ENGLISH PROFICIENT

MADE AYP: NO

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

29

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

NO

58†

78†

115

104

**ECONOMICALLY DISADVANTAGED**



**MADE AYP: NO**

**TESTED 95%**

**YES**

**12TH GRADERS**

**198**

**PERCENT OF 12TH GRADERS WITH  
VALID TEST SCORES**

**100%**

**PI >= EAMO OR SAFE  
HARBOR TARGET**

**NO**

**2011  
ACCOUNTABILITY  
COHORT MEMBERS**

**241**

**PI**

**88**

**EAMO**

**131**

**SAFE HARBOR  
TARGET**

**107**

# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS ▼	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼	2011 ACCOUNTABILITY COHORT MEMBERS ▼	PI ▼
525	99%	523	107

## NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS ▼	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼	2011 ACCOUNTABILITY COHORT MEMBERS ▼	PI ▼
233	99%	250	118

## NOT HISPANIC OR LATINO

12TH GRADERS ▼	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼	2011 ACCOUNTABILITY COHORT MEMBERS ▼	PI ▼
466	99%	468	110

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS ▼	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼	2011 ACCOUNTABILITY COHORT MEMBERS ▼	PI ▼
487	99%	475	107

## NOT WHITE

12TH GRADERS ▼	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼	2011 ACCOUNTABILITY COHORT MEMBERS ▼	PI ▼
406	100%	393	97

## NOT MULTIRACIAL

12TH GRADERS ▼	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼	2011 ACCOUNTABILITY COHORT MEMBERS ▼	PI ▼
513	99%	511	106

GENERAL EDUCATION

12TH GRADERS ▼ 456	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ 100%	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 439	PI ▼ 118
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ENGLISH PROFICIENT

12TH GRADERS ▼ 497	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ 99%	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 477	PI ▼ 111
--------------------------	--	--	----------------

NOT ECONOMICALLY DISADVANTAGED

12TH GRADERS ▼ 328	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ 99%	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 283	PI ▼ 124
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MALE

12TH GRADERS ▼ 239	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ 99%	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 253	PI ▼ 104
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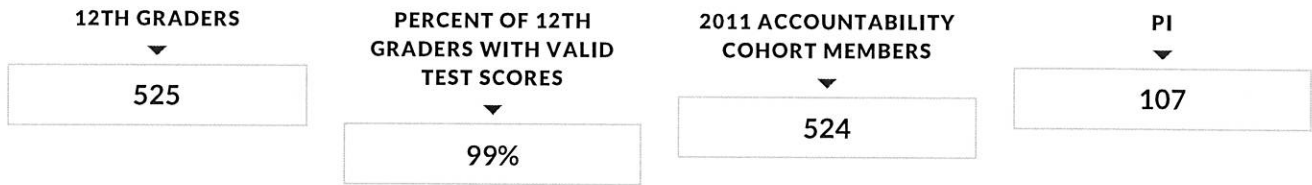
FEMALE

12TH GRADERS ▼ 287	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ 100%	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 271	PI ▼ 110
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MIGRANT

12TH GRADERS ▼ 1	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ —	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 0	PI ▼ —
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NOT MIGRANT

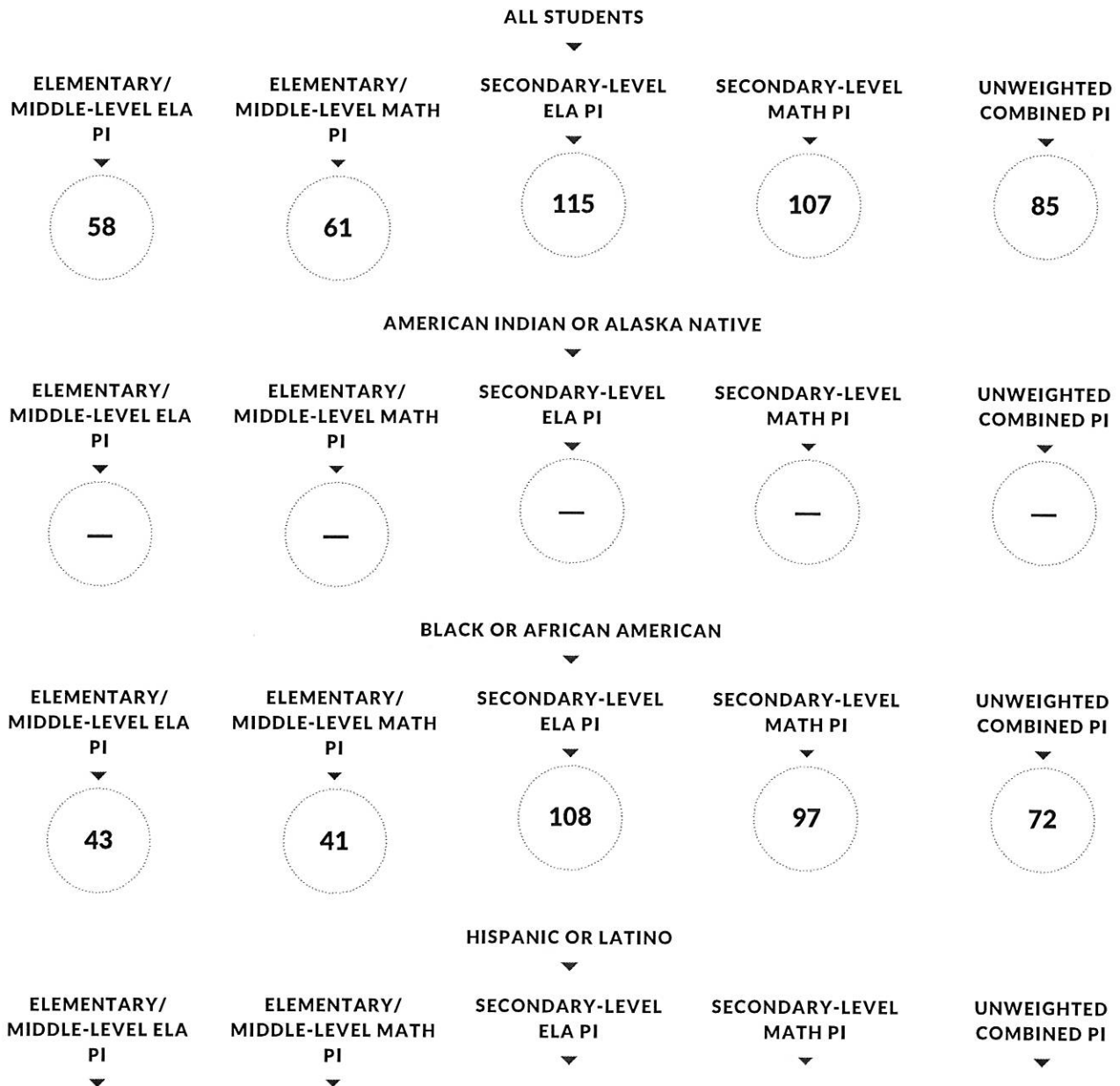


— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

### UNWEIGHTED COMBINED ELA AND MATH PIS





49

51

96

82

70

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



ELEMENTARY/  
MIDDLE-LEVEL ELA  
PI

ELEMENTARY/  
MIDDLE-LEVEL MATH  
PI

SECONDARY-LEVEL  
ELA PI

SECONDARY-LEVEL  
MATH PI

UNWEIGHTED  
COMBINED PI

85

90

96

110

95

WHITE



ELEMENTARY/  
MIDDLE-LEVEL ELA  
PI

ELEMENTARY/  
MIDDLE-LEVEL MATH  
PI

SECONDARY-LEVEL  
ELA PI

SECONDARY-LEVEL  
MATH PI

UNWEIGHTED  
COMBINED PI

97

104

144

136

120

MULTIRACIAL



ELEMENTARY/  
MIDDLE-LEVEL ELA  
PI

ELEMENTARY/  
MIDDLE-LEVEL MATH  
PI

SECONDARY-LEVEL  
ELA PI

SECONDARY-LEVEL  
MATH PI

UNWEIGHTED  
COMBINED PI

57

73

—

—

65

STUDENTS WITH DISABILITIES



ELEMENTARY/  
MIDDLE-LEVEL ELA  
PI

ELEMENTARY/  
MIDDLE-LEVEL MATH  
PI

SECONDARY-LEVEL  
ELA PI

SECONDARY-LEVEL  
MATH PI

UNWEIGHTED  
COMBINED PI

35

40

49

51

44

LIMITED ENGLISH PROFICIENT



ELEMENTARY/  
MIDDLE-LEVEL ELA  
PI

ELEMENTARY/  
MIDDLE-LEVEL MATH  
PI

SECONDARY-LEVEL  
ELA PI

SECONDARY-LEVEL  
MATH PI

UNWEIGHTED  
COMBINED PI

▼

▼

▼

▼

▼

35

43

33

78

47

ECONOMICALLY DISADVANTAGED



ELEMENTARY/  
MIDDLE-LEVEL ELA  
PI

43

ELEMENTARY/  
MIDDLE-LEVEL MATH  
PI

43

SECONDARY-LEVEL  
ELA PI

92

SECONDARY-LEVEL  
MATH PI

88

UNWEIGHTED  
COMBINED PI

67

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS



MADE AYP

NO

AMERICAN INDIAN OR ALASKA NATIVE



MADE AYP

—

BLACK OR AFRICAN AMERICAN



MADE AYP

NO

HISPANIC OR LATINO



MADE AYP

YES

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



MADE AYP

YES

WHITE



MADE AYP

YES

MULTIRACIAL



MADE AYP

—

STUDENTS WITH DISABILITIES



MADE AYP

YES

LIMITED ENGLISH PROFICIENT



MADE AYP

YES

ECONOMICALLY DISADVANTAGED



MADE AYP

NO

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS



Met Graduation-Rate Criterion: NO

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



AMERICAN INDIAN OR ALASKA NATIVE

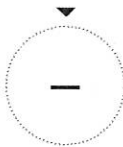


Met Graduation-Rate Criterion: —

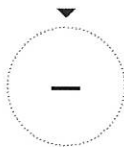
2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT



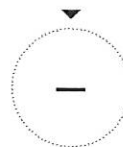
GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



BLACK OR AFRICAN AMERICAN



Met Graduation-Rate Criterion: NO

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



HISPANIC OR LATINO



Met Graduation-Rate Criterion: YES

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT



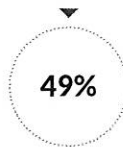
GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



Met Graduation-Rate Criterion: YES

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



WHITE

Met Graduation-Rate Criterion: NO

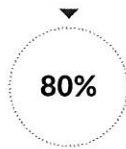
2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



MULTIRACIAL

Met Graduation-Rate Criterion: —

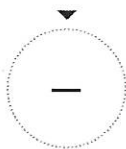
2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT



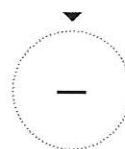
GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: NO

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: YES

**2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT**



**GRADUATION RATE**



**STATE STANDARD**



**PROGRESS TARGET**



**ECONOMICALLY DISADVANTAGED**

Met Graduation-Rate Criterion: NO

**2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT**



**GRADUATION RATE**



**STATE STANDARD**



**PROGRESS TARGET**



YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

# Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

**FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY**

**ALL STUDENTS**

Met Graduation-Rate Criterion: NO

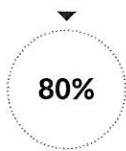
**2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT**



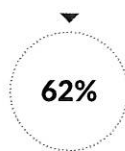
**GRADUATION RATE**



**STATE STANDARD**



**PROGRESS TARGET**



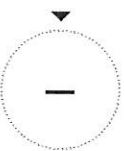
**AMERICAN INDIAN OR ALASKA NATIVE**

Met Graduation-Rate Criterion: —

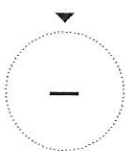
**2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT**



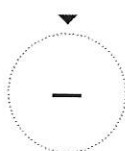
**GRADUATION RATE**



**STATE STANDARD**



**PROGRESS TARGET**



**BLACK OR AFRICAN AMERICAN**



Met Graduation-Rate Criterion: NO

2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



**HISPANIC OR LATINO**



Met Graduation-Rate Criterion: NO

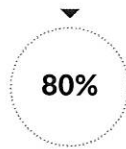
2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER**



Met Graduation-Rate Criterion: NO

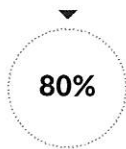
2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



**WHITE**



Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



**MULTIRACIAL**



Met Graduation-Rate Criterion: —

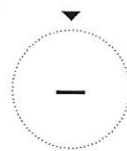
2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT



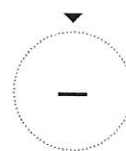
GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: NO

2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: NO

2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

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‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

**FOUR-YEAR GRADUATION-RATE TOTAL COHORT**

**FIVE-YEAR GRADUATION-RATE TOTAL COHORT**

NOT AMERICAN INDIAN OR ALASKA NATIVE

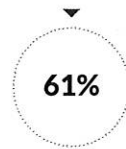
NOT AMERICAN INDIAN OR ALASKA NATIVE

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE



NOT BLACK OR AFRICAN AMERICAN

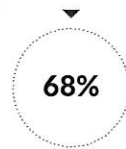
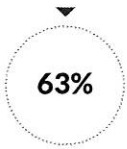
NOT BLACK OR AFRICAN AMERICAN

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE



NOT HISPANIC OR LATINO

NOT HISPANIC OR LATINO

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE



NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE



NOT WHITE

NOT WHITE

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE







NOT MULTIRACIAL

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE



GENERAL EDUCATION

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE



ENGLISH PROFICIENT

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE



NOT ECONOMICALLY DISADVANTAGED

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE



MALE

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE



NOT MULTIRACIAL

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE



GENERAL EDUCATION

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE



ENGLISH PROFICIENT

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE



NOT ECONOMICALLY DISADVANTAGED

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

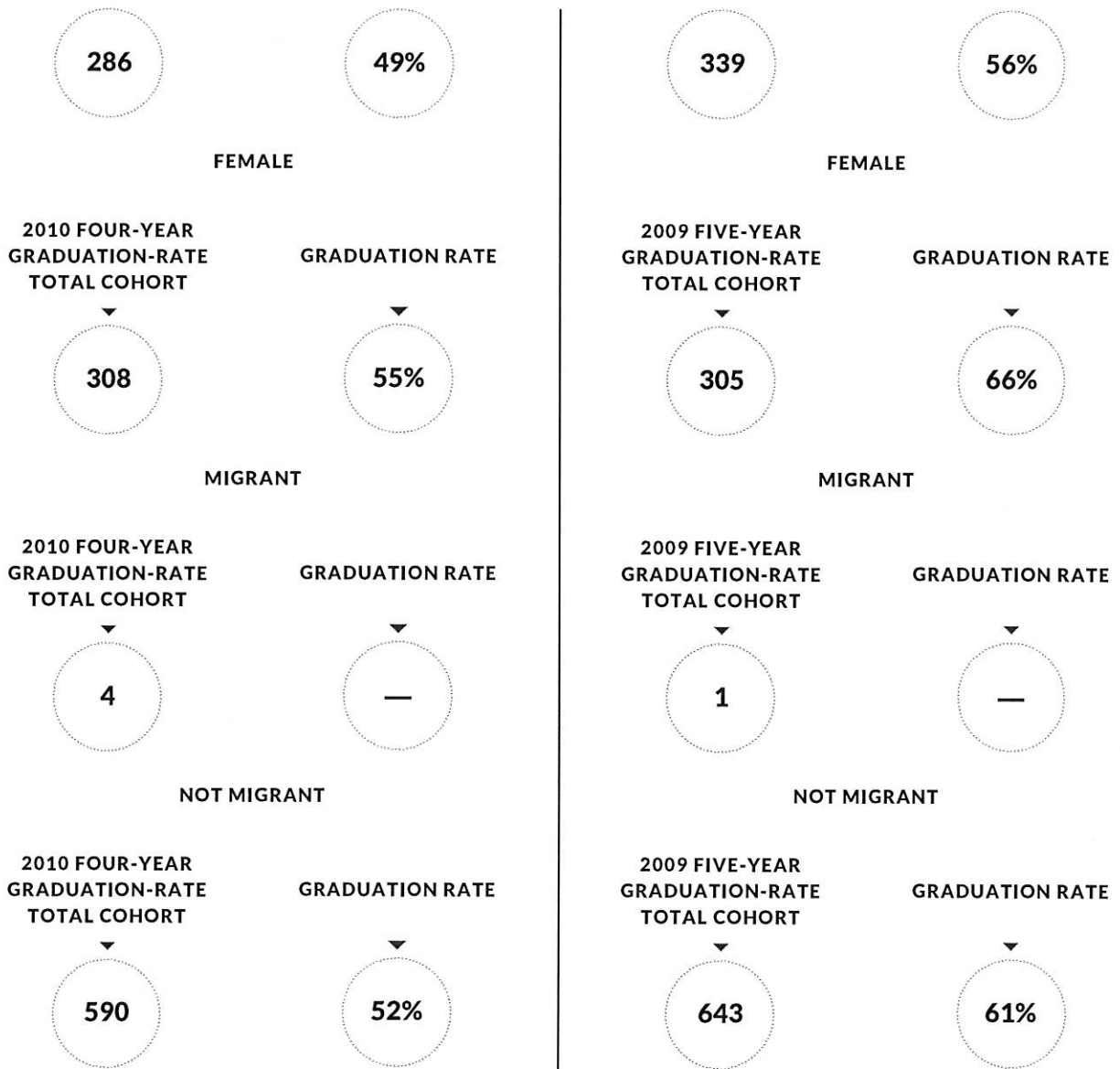
GRADUATION RATE



MALE

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE



— There were fewer than 30 students in the cohort.

### Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:

